

# Unit 11

## Lesson 1

### Session 6

# Making world a better place

If + would  
to talk about **Global issues,**  
**Unlikely Situations in Future**



The environment  
Health and well-being  
The economic situation  
Advances in science  
and technology  
The increasing population  
Food and farming  
Unemployment



 VOX POPS VIDEO 11

**Making world a better place**

**If + would for Global issues, Unlikely Situations in **Future****

**Breaking News**

**Used to for News, Past Habits, Situations**

**Unit 11 World**

**Vocab skill development**

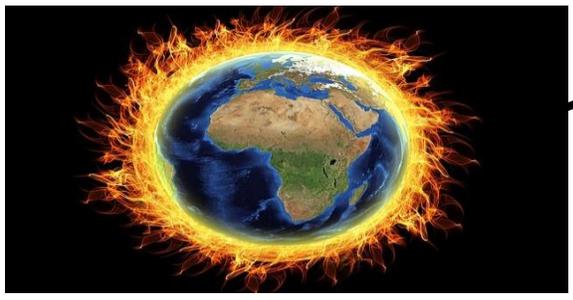
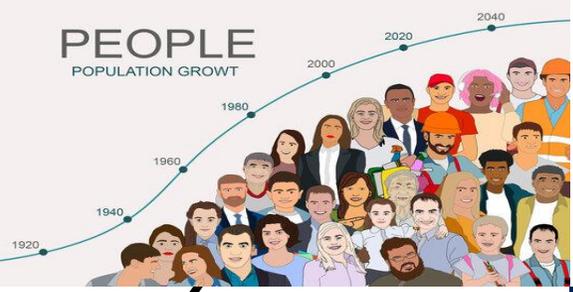
**Understand phrasal verbs  
Connected Speech**

**Speaking - Writing**

**Give a Presentation  
Express, Respond to Opinion**

 **The European Union**

# World 1: Global issues



# World 1: Global issues



**Match** the newspaper **headlines a – g**  
**to 1 or more of the global issues below**

**a** 10 billion people by 2050

**b** A possible cure for AIDS?

**c** Financial crisis spreads through Europe

**d** Is global warming really happening?

**e** World hunger: the facts and figures

**f** World happiness report: the happiest country is ...

**g** Car factory creates 2,000 new jobs



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**Discuss questions,**  
**What do you understand by ‘global issues’?**

**2. Which of these issues are most affecting your country at the moment? How?**



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**Complete statements using words, phrases from previous exercise.  
Which of them are true for your country?**

**1. Many people are looking for jobs abroad because of high \_\_\_\_ in my country.**

**2. There has been an increase in extreme weather conditions as a result of \_\_\_\_.**

**3. The government has introduced strict law in tobacco and alcohol to improve public \_\_\_\_.**

**4. The \_\_\_\_ is slowly rising. There are now about 60 million people living in this country.**



**Listen to a programme in which people present an idea in **60 seconds** which could improve the world and answer questions **A****  
**Then listen again, complete notes for Question **B****

11.1 )))



A What is the idea?	B How would it improve the world?
1	Could help scientists find <sup>1</sup> _____ for illnesses, e.g. <sup>2</sup> _____ disease and Alzheimer's. Could solve social & <sup>3</sup> _____ problems.
2	Salsa helps you get <sup>4</sup> _____ and be happy. More happiness = less <sup>5</sup> _____ & less <sup>6</sup> _____.
3	Little gifts, e.g. some <sup>7</sup> _____, a little toy, some home-made <sup>8</sup> _____ would make the world seem <sup>9</sup> _____ and friendlier.



**Bartoli**



**Pilar**



**Dovydas**

# Listen to the **judge**'s opinions about the ideas.

Are her scores the same as yours?

## Listen again, complete sentences

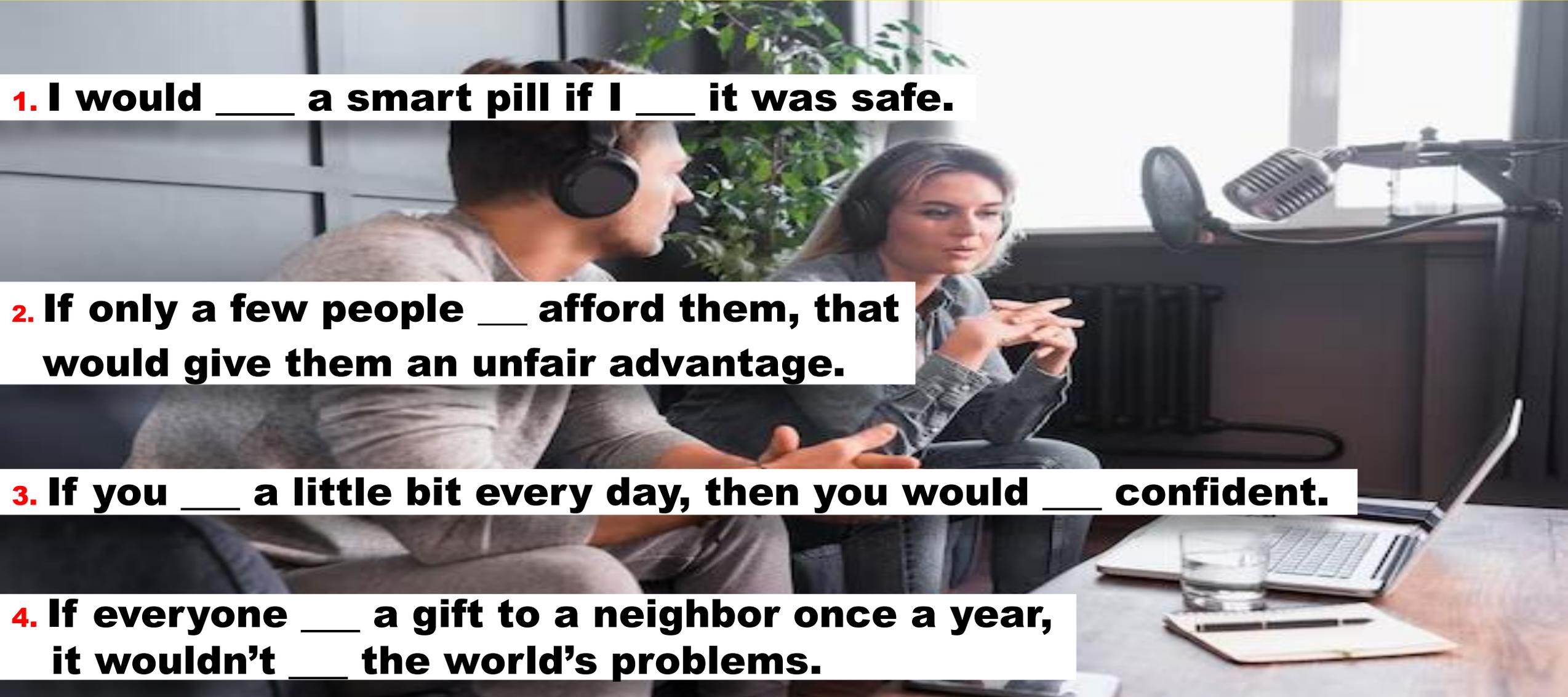
11.2 )))

**1. I would \_\_\_ a smart pill if I \_\_\_ it was safe.**

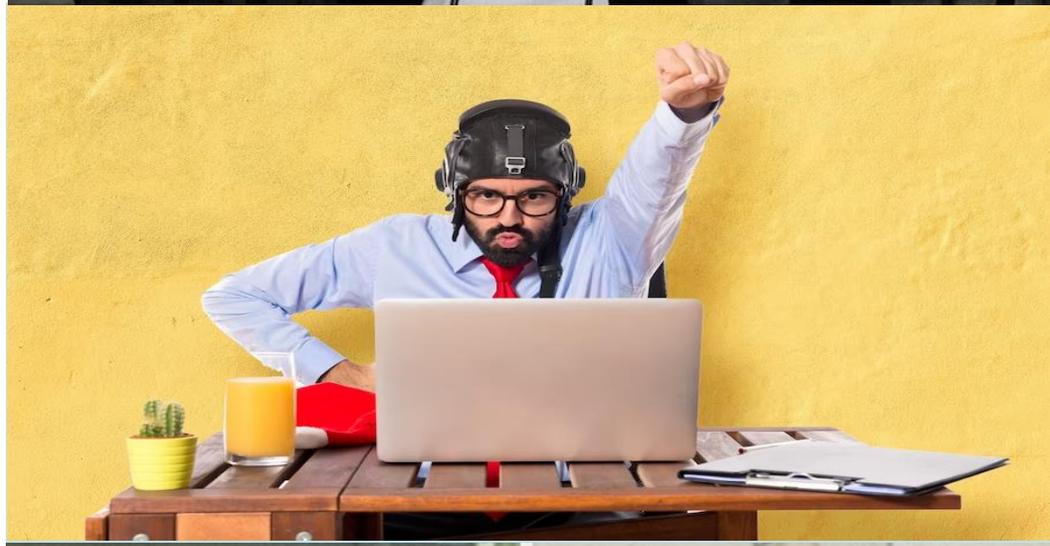
**2. If only a few people \_\_\_ afford them, that would give them an unfair advantage.**

**3. If you \_\_\_ a little bit every day, then you would \_\_\_ confident.**

**4. If everyone \_\_\_ a gift to a neighbor once a year, it wouldn't \_\_\_ the world's problems.**



**Discuss whether each suggestion is  
a good or a bad idea.**



*If + past tense + would*

**If you were the president, what would you do about global warming?**

**If we were richer, we'd go on holiday 3 times a year!**

imagined situation  
result

use *if + past tense* to talk about an **imagined** or **unlikely** action or situation.

use *would, wouldn't* to talk about **result** or **consequence** of this action or situation.

**If we banned cars completely, the environment would improve.**

use **if + past tense + would** to say we don't think an event/situation is probable.

This structure is often called 'the second conditional'.

**If everyone spoke English, the world would be very boring.**

**The world would be very boring if everyone spoke English.**

comma  
no comma

If we put **if** clause **first**, put a **comma** after it.

**If I were you, I'd save my money.**

**He'd spend everything if his girlfriend weren't watching.**

When we use verb *be* in *if* clause, use *was* or *were* for all singular subjects.  
*Would/wouldn't* is same for all subjects and is often contracted to *'d*.

**You would give up work if you won a lot of money.**

**Would you give up work if you won a lot of money?**

change order of *subj* and *would* to make **Questions**.

# Choose correct options to complete sentences

1. I **would learn - learnt** to speak Chinese or Arabic if I **learnt - would learn** any other languages.
2. If you **can - could** choose any job, what **would it be - was it**?
3. There **wouldn't be - wasn't** any wars if we all **spoke - speak** the same language.
4. If he **were - would be** rich, he **would buy - bought** an environmentally friendly car.
5. If we **are using - used** more efficient light bulbs, our bills **wouldn't be - aren't** so high.

# **Make sentences using prompts below**

Do you **agree** with statements?

**1. If we all – stop eating meat – we feel healthier**

**2. Crime rates – go down – if guns be illegal**

**3. Even if we produce – no greenhouse gases at all – it not stop global warming**

# Ask and answer. Complete the rest of sentence. What you would do in these **imaginary** situations?

- A *What would you do if you could break the law once today?*  
B *I'd go to an expensive restaurant, eat loads of food and leave without paying.*

1. **If I could break the law once today,...**

2. **If I had to choose between health, money, happiness,...**

3. **If I could meet my country's leader...**

4. **If I were in charge of my government's finances...**

5. **If I could go back in time and change one event...**

# **Discuss questions**

- 1. Do you know about any recent advances in **science** and **technology**?**
- 2. What are the most important problems **facing** the **environment**?**
- 3. What makes a country the **happiest** in the world?**

# Look at 2 sentences below, answer the questions

I would \_\_\_\_ a smart pill if I \_\_\_\_ it was safe.

If you \_\_\_\_ a little bit every day, then you would \_\_\_\_ confident.

1. Do they describe situations that are **real** or **imaginary**?

2. Are the situations in **past** or **present** / **future**?

3. What **tense** is verb after **if**?

4. What is verb form in **main clause**?

# Make sentences in previous exercise into **Questions**, answer them

A *What would you do if you could break the law once today?*

B *I'd go to an expensive restaurant, eat loads of food and leave without paying.*

**1. If I could break the law once today,...**

**2. If I had to choose between health, money, happiness,...**

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# Make sentences in previous exercise into **Questions**, answer them

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B *I'd go to an expensive restaurant, eat loads of food and leave without paying.*

**1. If I could break the law once today,...**

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