

# Unit 11

## Lesson 1

### Session 6

**Making world a better place**

**If + would**  
**to talk about **Global issues,****  
**Unlikely Situations in Future**



The environment  
Health and well-being  
The economic situation  
Advances in science  
and technology  
The increasing population  
Food and farming  
Unemployment



▶ VOX POPS VIDEO 11

**Making world  
a better place**

**If + would for  
Global issues, Unlikely  
Situations in **Future****

**Breaking  
News**

**Used to for  
News, Past Habits, Situations**

**Unit 11  
World**

**Vocab  
skill development**

**Understand phrasal verbs  
Connected Speech**

**Speaking - Writing**

**Give a Presentation  
Express, Respond to Opinion**

**The European Union**









**Match** the newspaper **headlines a – g**  
**to 1 or more of the global issues below**

**a** 10 billion people by 2050

**b** A possible cure for AIDS?

**c** Financial crisis spreads through Europe

**d** Is global warming really happening?

**e** World hunger: the facts and figures

**f** World happiness report: the happiest country is ...

**g** Car factory creates 2,000 new jobs



The environment  
Health and well-being  
The economic situation  
Advances in science  
and technology  
The increasing population  
Food and farming  
Unemployment

**Discuss questions,**  
**What do you understand by ‘global issues’?**

**2. Which of these issues are most affecting your country at the moment? How?**



The environment  
Health and well-being  
The economic situation  
Advances in science  
and technology  
The increasing population  
Food and farming  
Unemployment

**Complete statements using words, phrases from previous exercise.  
Which of them are true for your country?**

**1. Many people are looking for jobs abroad because of high \_\_\_\_ in my country.**

**2. There has been an increase in extreme weather conditions as a result of \_\_\_\_.**

**3. The government has introduced strict law in tobacco and alcohol to improve public \_\_\_\_.**

**4. The \_\_\_\_ is slowly rising. There are now about 60 million people living in this country.**



The environment  
Health and well-being  
The economic situation  
Advances in science  
and technology  
The increasing population  
Food and farming  
Unemployment



**Listen to a programme in which people present an idea in 60 seconds which could improve the world and answer questions A**  
**Then listen again, complete notes for Question B**



A What is the idea?	B How would it improve the world?
1	Could help scientists find 1 _____ for illnesses, e.g. 2 _____ disease and Alzheimer's. Could solve social & 3 _____ problems.
2	Salsa helps you get 4 _____ and be happy. More happiness = less 5 _____ & less 6 _____.
3	Little gifts, e.g. some 7 _____, a little toy, some home-made 8 _____ would make the world seem 9 _____ and friendlier.



**Bartoli**



**Pilar**



**Dovydas**



**Listen to the **judge**'s opinions about the ideas.**

**Are her scores the same as yours?**

**Listen again, complete sentences**

11.2 )))

**1. I would \_\_\_\_ a smart pill if I \_\_\_\_ it was safe.**

**2. If only a few people \_\_\_\_ afford them, that would give them an unfair advantage.**

**3. If you \_\_\_\_ a little bit every day, then you would \_\_\_\_ confident.**

**4. If everyone \_\_\_\_ a gift to a neighbor once a year, it wouldn't \_\_\_\_ the world's problems.**



**Discuss whether each suggestion is  
a **good** or a **bad** idea.**





*If + past tense + would*

**If you were the president, what would you do about global warming?**

**If we were richer, we'd go on holiday 3 times a year!**

imagined situation  
result

use *if + past tense* to talk about an **imagined** or **unlikely** action or situation.

use *would, wouldn't* to talk about **result** or **consequence** of this action or situation.



**If we banned cars completely, the environment would improve.**

use **if** + **past tense** + **would** to say we **don't think** an event/situation is **probable**.

This structure is often called 'the second conditional'.

**If everyone spoke English, the world would be very boring.**

**The world would be very boring if everyone spoke English.**

comma  
no comma

If we put **if** clause **first**, put a **comma** after it.

**If I were you, I'd save my money.**

**He'd spend everything if his girlfriend weren't watching.**

When we use verb *be* in *if* clause, use *was* or *were* for all singular subjects.  
*Would/wouldn't* is same for all subjects and is often contracted to *'d*.

**You would give up work if you won a lot of money.**

**Would you give up work if you won a lot of money?**

change order of *subj* and *would* to make **Questions**.



# Choose correct options to complete sentences

1. I **would learn - learnt** to speak Chinese or Arabic if I **learnt - would learn** any other languages.
2. If you **can - could** choose any job, what **would it be - was it**?
3. There **wouldn't be - wasn't** any wars if we all **spoke - speak** the same language.
4. If he **were - would be** rich, he **would buy - bought** an environmentally friendly car.
5. If we **are using - used** more efficient light bulbs, our bills **wouldn't be - aren't** so high.

# **Make sentences using prompts below**

Do you **agree** with statements?

**1. If we all – stop eating meat – we feel healthier**

**2. Crime rates – go down – if guns be illegal**

**3. Even if we produce – no greenhouse gases at all – it not stop global warming**

# Ask and answer. Complete the rest of sentence. What you would do in these **imaginary** situations?

- A *What would you do if you could break the law once today?*
- B *I'd go to an expensive restaurant, eat loads of food and leave without paying.*

1. If I could break the law once today,...

2. If I had to choose between health, money, happiness,...

3. If I could meet my country's leader...

4. If I were in charge of my government's finances...

5. If I could go back in time and change one event...



# **Discuss questions**

- 1. Do you know about any recent advances in **science** and **technology**?**
- 2. What are the most important problems **facing** the **environment**?**
- 3. What makes a country the **happiest** in the world?**

# Look at 2 sentences below, answer the questions

I would \_\_\_\_ a smart pill if I \_\_\_\_ it was safe.

If you \_\_\_\_ a little bit every day, then you would \_\_\_\_ confident.

1. Do they describe situations that are **real** or **imaginary**?

2. Are the situations in **past** or **present** / **future**?

3. What **tense** is verb after **if**?

4. What is verb form in **main clause**?

# Make sentences in previous exercise into **Questions**, answer them

A *What would you do if you could break the law once today?*

B *I'd go to an expensive restaurant, eat loads of food and leave without paying.*

**1. If I could break the law once today,...**

**2. If I had to choose between health, money, happiness,...**

**3. If I could meet my country's leader...**



# Make sentences in previous exercise into **Questions**, answer them

- A *What would you do if you could break the law once today?*  
B *I'd go to an expensive restaurant, eat loads of food and leave without paying.*

**1. If I could break the law once today,...**

**2. If I had to choose between health, money, happiness,...**

**3. If I could meet my country's leader...**

**4. If I were in charge of my government's finances**

**5. If I could go back in time and change one event**