

# ACTIVE

SKILLS FOR READING INTRO

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یکبار برای همیشه

**Intro - Elm 1**  
**1 - 2 - 3**

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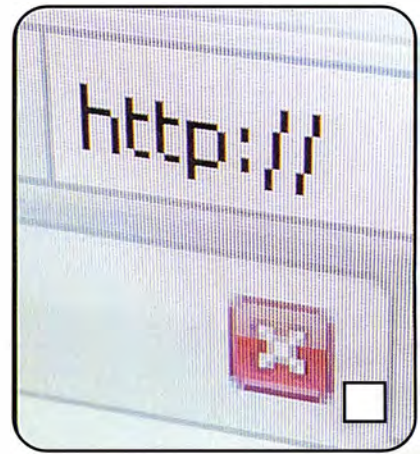
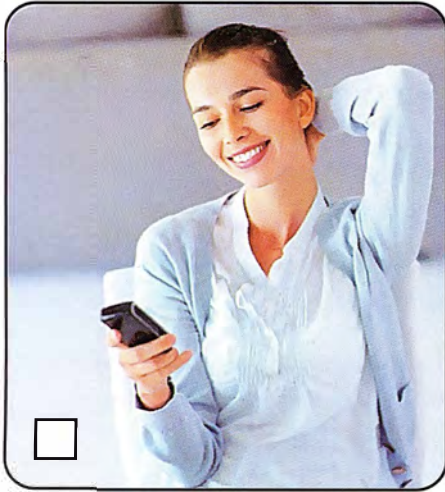
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# Living Online

UNIT  
**1**



## Getting Ready

**A** Match the words in the box with the pictures above.

- |                 |                 |
|-----------------|-----------------|
| a. a computer   | d. a website    |
| b. a video game | e. a cell phone |
| c. an e-reader  |                 |

**B** Answer these questions. Circle yes or no. Discuss your answers with a partner.

- |   |     |    |
|---|-----|----|
| 1 I have a computer.                      | Yes | No |
| 2 I have my own website or blog.          | Yes | No |
| 3 I read books on an e-reader.            | Yes | No |
| 4 I spend a lot of time online.           | Yes | No |
| 5 I read books on my cell phone.          | Yes | No |
| 6 I text message my friends.              | Yes | No |
| 7 I like to play video or computer games. | Yes | No |

## Before You Read

My Friends

**A** Think about answers to these questions.

- 1 What **social networks** (e.g. *Facebook*) do you use? How many online friends do you have?
- 2 How often do you meet your friends? What do you do?

**B** Discuss your answers with a partner.

## Reading Skill

Scanning

You *scan* to find information fast. You don't read every word. People often scan a website, a schedule, or a phone book for specific information.

**A** Look at the website on the next page for five seconds. Then read the sentences in the chart below. Do you think the answers are true or false? Check (✓) true (T) or false (F).

	T	F
1 On Face2Face, I can meet my friends online.		
2 On Face2Face, I can talk about movies.		
3 On Face2Face, I can telephone my friends.		
4 On Face2Face, I can make music videos.		

**B** Scan the passage on the next page. Were your answers in **A** correct?**C** Read the website on the next page. Then answer the questions on page 14.

**Reading helps you in the world.** Being a good reader in both your first language and in English is useful to you and your community. You will benefit as a citizen of the world as you read more about events happening in different parts of the world. Your knowledge of the world can help you as a citizen of the community you live in.



Internet browser  
www.face2face.heinle.com

Search

Bookmarks

# Face2Face

Home My Page Members Blogs Groups Games Music Movies

## Make friends around the world!

Face2Face has six million members worldwide. **Join today.** It's free!

### On Face2Face you can . . .

- make your own homepage. Put **photos** of yourself and your friends on your page. Tell the world about you: your name and age, your hobbies,<sup>1</sup> your hometown, your school, your **favorite** food, movies, and music.
- meet your friends online. You can also **make friends** with other Face2Face members.
- start a blog. Write your thoughts and tell stories online. Read other people's blogs.
- put music and video on your page.
- join or start a **discussion** group. Talk about different topics (movies, music, sports, travel).
- **send text messages** from your computer to a friend's cell phone. You can also **leave a message** on a friend's homepage.
- play games alone or with other Face2Face members.
- watch new music videos. Listen to your favorite songs. Read about bands and singers. Learn about shows in your **area**.
- read about new movies and your favorite actors. Watch short previews<sup>2</sup> of new movies. **Buy** movie tickets online.

### People You May Know

  
Kelly

  
Paul

  
Ronnie

### Your profile can look like this . . .

**Ari's Page!**

**Name:** Ari **Age:** 20  
**Lives in** Cape Town, South Africa  
**Likes** surfing, clubbing, traveling  
**Listens to** hip-hop, reggae

  
Karla

  
Joyce

  
Tommy

  
Phoebe


<sup>1</sup> A **hobby** is an activity you do in your free time.

<sup>2</sup> A **preview** is a short part of a movie you watch before the movie starts in cinemas.

## Reading Comprehension

Check Your Understanding

### A Choose the correct answers.

- How many people use Face2Face?
  - four hundred
  - two thousand
  - six million
- What CAN'T you do on Face2Face?
  - make your own video
  - join a discussion group
  - make a homepage
- What is a blog?
  - a place to write your thoughts
  - a website with video games
  - a place to make new friends
- On Face2Face, you can play games \_\_\_\_\_.
  - alone
  - with Face2Face members
  - both alone and with other members

### B At the top of the Face2Face website, there are eight words (Home, My Page, etc.). Read the sentences below. Which word(s) do you click? Write your answer(s).

Word(s) to Click

- Lady Gaga has a new CD. I want to hear her new song. Music
- I want to change my personal information. \_\_\_\_\_
- I want to read about other people using Face2Face. \_\_\_\_\_
- I plan to visit Greece this summer. I want ideas about things to do. \_\_\_\_\_



## Critical Thinking

- ### C
- Do you like the Face2Face website? Why?
  - Do you know other websites like Face2Face?

## Vocabulary Comprehension

Words in Context

### A In each sentence, circle the best answer. The words in blue are from the passage.

- Pedro: "This is a **photo** of my girlfriend."  
Liz: "What a nice ( drawing / picture )!"
- I really ( like / hate ) green. It's my **favorite** color.
- You can **make friends** ( in a book / on the Internet ).
- In our **discussion** group, we ( talk / read ) about different topics.
- To ( send / leave ) your **text message** to Mario, press this button.
- Tina calls John. John isn't home. She hears his answering machine: "Hi, this is John. I'm not home. Please ( **send a message** / **leave a message** ) after the beep."

- 7 Fumiko: "You live in a very beautiful area."  
 José: "Yes, I do. My ( city / house ) is on many postcards."  
 8 I want to buy a DVD, but I don't have any ( money / friends ).

**B Answer the questions below. Discuss your answers with a partner.**

- 1 You can make friends in a club. What is another way?  
 \_\_\_\_\_  
 2 Do you send emails or text messages to your friends? How often?  
 \_\_\_\_\_  
 3 Do you ever buy things online?  
 \_\_\_\_\_  
 4 Do you think you live in a beautiful area? Why or why not?  
 \_\_\_\_\_

**A Is each noun singular or plural? Check (✓) the correct answer.**

	Noun	singular	plural
1	blog		
2	hobbies		
3	homepage		
4	message		
5	videos		
6	game		
7	movies		
8	members		
9	actor		
10	stories		

**Vocabulary Skill**

Singular and Plural Nouns

Singular means *one*.  
 Plural means *more than one*. Plural nouns usually end in -s or -es. For example, *cat* is singular. *Cats* is plural.

**B Complete each sentence with a noun from A. Use the correct singular or plural form.**

- 1 Johnny Depp is my favorite \_\_\_\_\_. I have all his \_\_\_\_\_ on DVD.  
 2 There are two \_\_\_\_\_ on your answering machine.  
 3 My brother often plays computer \_\_\_\_\_ with friends.  
 4 Every day I write on my \_\_\_\_\_. That way my friends know what I've been doing.  
 5 Alan is a(n) \_\_\_\_\_ of a local gym. He exercises a lot.

**Before You Read**

Let's Play!

**A Think about answers to these questions.**

- 1 Look at the picture on the next page. What are the people doing?
- 2 What computer or video games do you know? Do you play them? How often?
- 3 Read the sentence below. What do you think *active* means?

*As a child, Jason was very active. He was always running around and playing.*

**B Discuss your answers with a partner.****Reading Skill**

Predicting from the Title

Always read the title first. From the title, you can predict (guess) the passage's ideas.

**A Look at the title of the passage on the next page. What do you predict the passage is about? Complete the sentence.**

I think the passage is about \_\_\_\_\_.

**B Read the whole passage. Then check your answer in A. Were you correct?****C Read the passage again. Then answer the questions on page 18.**

# ACTIVE Gaming

On Friday, David went home from college to visit his family. In the living room, David's 14-year-old brother, Jason, was in front of the television. Jason looked **crazy**, jumping around and talking to himself.

"What are you doing?" David asked.

10 "I'm playing *Dance Central*," Jason said. "Want to try?"

There was no controller.<sup>1</sup> Jason told his brother to stand in front of the television. Then Jason said that the **machine** could see and hear them. The machine was also **connected** to the television. If they wanted to, the brothers could tell the machine to **turn off** the game so they

15 said that the **machine** could see and hear them. The machine was also **connected** to the television. If they wanted to, the brothers could tell the machine to **turn off** the game so they

20 can watch TV.

David was ready to play! Jason pointed his finger at the screen and started a two-player music game. In the game they were **rock** musicians, playing guitars and dancing.



Playing the game made David feel **tired**. He had to move his arms, legs, hands, and feet to play the game. Being so active, David felt **like** he was actually in the game, not just controlling it.

30

It was **terrific**! Before they knew it, they had played **nonstop** for two hours.

Someone once said that technology can seem like magic. Standing in front of the television, David certainly felt like a magician.<sup>2</sup>

35



<sup>1</sup> A controller

<sup>2</sup> A **magician** is someone who does magic.

## Reading Comprehension

Check Your Understanding

### A Choose the correct answers.

- 1 What was Jason doing at home?
  - a He was exercising.
  - b He was watching television.
  - c He was dancing.
- 2 Why did David feel tired?
  - a He did not get enough sleep last night.
  - b He had to move around a lot.
  - c He played the game for too long.
- 3 In line 34, the word **nonstop** means \_\_\_\_\_.
  - a stopping often
  - b without stopping
  - c for one hour
- 4 What is special about the video game in this passage?
  - a Players do not use controllers.
  - b The players learn to play music.
  - c The game is played online.

### B Put the events below in order from 1 to 6.

- a \_\_\_\_ David felt tired.
- b \_\_\_\_ David came home from college.
- c \_\_\_\_ Jason pointed his finger at the screen.
- d \_\_\_\_ David felt like a magician.
- e \_\_\_\_ David saw Jason jumping around.
- f \_\_\_\_ David and Jason played the game.

- ### C
- 1 Are video games without controllers better than video games with controllers? Why?
  - 2 Do you want to play the video game in the passage? Why?



## Critical Thinking

## Vocabulary Comprehension

Definitions

### A Match each word with its definition. The words in blue are from the passage.

- |             |               |                                    |
|-------------|---------------|------------------------------------|
| 1 like      | <u>  d  </u>  | a sleepy                           |
| 2 crazy     | <u>      </u> | b for example: a car, a television |
| 3 machine   | <u>      </u> | c very good                        |
| 4 connected | <u>      </u> | d similar to                       |
| 5 turn off  | <u>      </u> | e strange                          |
| 6 rock      | <u>      </u> | f together                         |
| 7 terrific  | <u>      </u> | g to stop using                    |
| 8 tired     | <u>      </u> | h a kind of loud music             |

**B Answer the questions below. Discuss your answers with a partner.**

1 How many different kinds of **machine** can you name?

2 What time do you **turn off** the lights and go to sleep?

3 What makes you **tired**?

4 Do you look **like** your mother or your father? How?

**A Add -er or -r to each verb to create a new noun.**

Verb	Noun
1 dance	_____
2 surf	_____
3 write	_____
4 design	_____
5 paint	_____
6 play	_____
7 read	_____
8 speak	_____
9 listen	_____
10 sing	_____

**Vocabulary Skill**

Adding **-er** or **-r** to  
Make New Words

In English, we can add **-er** to verbs to make nouns. For example, *play* + *er* = *player*. If the noun or verb ends in *e*, we only add an *r*. For example, *game* + *r* = *gamer*.

**B Use nouns from A to complete the sentences.**

- Tommy Hilfiger is a famous clothing designer.
- Marco is a \_\_\_\_\_. He goes to the beach almost every day.
- Mia talks too much. She needs to be a better \_\_\_\_\_.
- Picasso and Monet are famous \_\_\_\_\_.
- Wei Ping is a good \_\_\_\_\_. Have you read any of her stories?

**C Do you know other words like the ones in A? Make a list. Compare your list with a partner's.**

**Review your performance.** Review your answers to all of the reading comprehension and vocabulary comprehension exercises in this unit. If you got any of the items incorrect, why do you think you did?

## Real Life Skill

### Starting a Blog in English

You can use a blog to practice reading and writing in English.

**A** Carlos has a blog. Read his profile. Then complete your profile.

Carlos's Profile	Your Profile
First name: Carlos	First name: _____
Last name: Alvarez	Last name: _____
Email address: carlito@blog.heinle.com	Email address: _____
User name: CarlosA	User name: _____
Birthday: June 23, 1989	Birthday: _____
Gender: <input checked="" type="checkbox"/> Male <input type="checkbox"/> Female	Gender: <input type="checkbox"/> Male <input type="checkbox"/> Female
City: Valencia	City: _____
Country: Spain	Country: _____
Name of my blog: What's up, Carlito?	Name of my blog: _____

**B** Go to one of the websites below. Click on *create a blog*. Use your information from **A** to start a blog in English.

[www.blogger.com](http://www.blogger.com)

[www.wordpress.com](http://www.wordpress.com)

**C** After you create your blog, follow the steps below.

- 1 In your blog, write in English about your favorite computer or video game.
- 2 Give your writing a title.
- 3 When you finish writing, click *publish* or *post*.
- 4 Write a short email to your friends to tell them about your post.

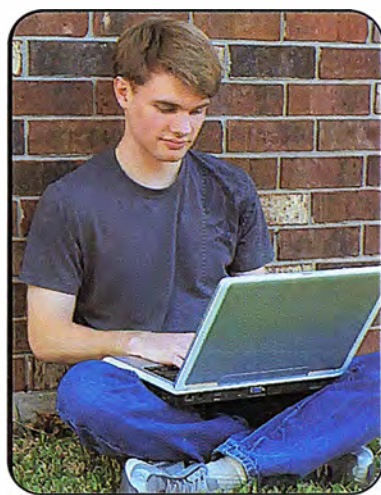
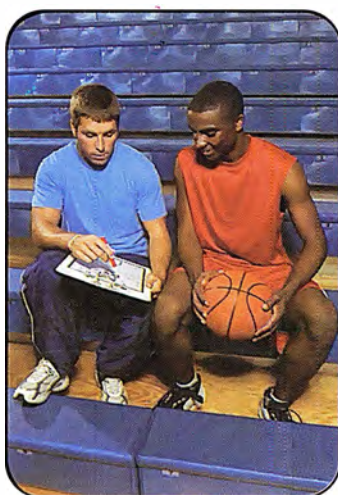
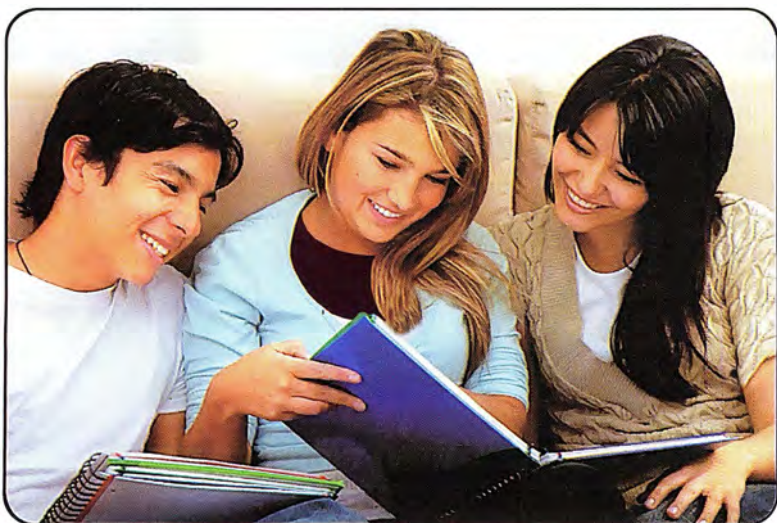
## What do you think?

- 1 Do you use your computer a lot? How often?
- 2 Today, there are many popular websites for meeting people (for friendship or love). Is meeting people online a good idea? Why?

# Study and Education

UNIT

2



## Getting Ready

**Look at the pictures. Then discuss these questions with a partner.**

- 1 In your opinion, what is the best way to learn? Why?  
☐ in a classroom    ☐ at home    ☐ online    ☐ \_\_\_\_\_
- 2 There are many places to study and learn. Check (✓) the places you go to now.  

<input type="checkbox"/> high school	<input type="checkbox"/> music academy
<input type="checkbox"/> university	<input type="checkbox"/> sports camp
<input type="checkbox"/> a language institute	<input type="checkbox"/> test prep center
<input type="checkbox"/> art school	<input type="checkbox"/> _____
- 3 Look at your answers to 2. How are the places different? How are they the same?

**Before You Read**

School Days

**A Think about answers to these questions.**

- 1 Look at the photos of the people on the next page. What do you think they are studying?
- 2 How many different places have you studied at? At which place have you learned the most?

**B Discuss your answers with a partner.****Reading Skill**

Recognizing Purpose

Before you read, ask yourself: What am I reading? (*a newspaper article, an advertisement*) Also ask yourself: Why am I reading this text? (*for information, for fun*) These questions can help you be a better reader.

**A Match the types of text with their purposes.****Type of Text**

- 1 a newspaper article d
- 2 a travel magazine \_\_\_\_\_
- 3 a textbook \_\_\_\_\_
- 4 a student newsletter \_\_\_\_\_
- 5 an advertisement \_\_\_\_\_

**Purpose: You read this text to . . .**

- a learn about something to buy.
- b learn about places to go on vacation.
- c get information about things happening in your school.
- d learn about things happening in your city or the world.
- e learn new information about a school subject (e.g. math, science).

**B Look quickly at the website on the next page. Then answer the questions below.**

- 1 What is the purpose of this passage?

- 2 What can you learn from this passage?

In this passage, I can learn about

**C Read the website on the next page. Think about your purpose for reading it. Then answer the questions on page 24.**

**Setting high standards.** As you begin this unit, set a goal with your classmates for reading fluency. Setting a goal together and then helping each other reach that goal can help you be a better reader.

Internet browser
Search
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Bookmarks

THE INTERNATIONAL STUDENT RESOURCE CENTER

Student Life
What's New
Jan-Mar Issue
Contact Us

## Doing Something Different

After high school, some people **continue** their studies—but not always at a university. These two students are doing something different.

---

**Name:** Maiko Abe

**Age:** 20


**School:** The Culinary<sup>1</sup> Institute of America, New York

*Why did you choose this school?*

It's one of the best culinary schools in the world.

*What are your plans for the future?*

I'm in a two-year **program**. I'm **just about to** finish my first year. Classes end in two weeks. When I **graduate** next year, I can work in a restaurant or hotel. I can also write for food magazines or even do a cooking show on television (they're really popular now). One of my friends from the Institute now works for a company in Shanghai. The company **imports** chocolate from Belgium and Switzerland. He loves it!



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**Name:** Diego Molina

**Age:** 19


**School:** La Pasarela Modeling Center, Mexico City

*Why did you choose this school?*

I want to be an actor. I'm taking an eight-week course at La Pasarela. I'm learning to walk and talk in front of a camera. A good model can do these things. An actor can, too. Many La Pasarela graduates get **jobs** doing TV **commercials** and magazine ads.

*What are your plans for the future?*

I don't know. Maybe I can do TV or radio commercials at first. **At some point**, I'd like to study acting here in Mexico or in Los Angeles.



<sup>1</sup> If something is **culinary** it is related to food and cooking.

## Reading Comprehension

Check Your Understanding

### A Choose the correct answers.

- 1 Which kind of school is NOT talked about in the passage?  
a cooking    b business    c modeling
- 2 Which sentence about Maiko is true?  
a She works in Europe right now.  
b She can do many jobs after she graduates.  
c She plans to study in Shanghai.
- 3 Why is Diego going to modeling school?  
a He wants to learn to walk and talk in front of a camera.  
b He wants to be a fashion model.  
c He wants to make a lot of money.
- 4 What is the meaning of the title *Doing Something Different*?  
a At university, there are many different classes.  
b Doing something different in school makes you a better student.  
c After high school, some people keep studying, but not at a university.

### B Read each sentence. Who is it about? Check (✓) Maiko or Diego. In some cases, both names are possible.

	Maiko	Diego
1 This person is studying in the United States now.		
2 This person might study in the United States in the future.		
3 This person can work in television after graduating.		
4 This person has one more year to study.		

- ### C
- 1 What can Maiko and Diego do when they finish school? Write the ideas from the passage. Then add one more idea for each person.
  - 2 Whose school is more interesting to you: Maiko's or Diego's? Why?

## Critical Thinking

## Vocabulary Comprehension

Definitions

### A Match each word with its definition. The words in blue are from the passage.

- |                 |               |  |
|-----------------|---------------|--|
| 1 continue      | <u>  C  </u>  | a somewhere in the future                                |
| 2 program       | <u>      </u> | b going to very soon                                     |
| 3 graduate      | <u>      </u> | c to keep doing something                                |
| 4 import        | <u>      </u> | d the work you do for money                              |
| 5 job           | <u>      </u> | e a course of study in a school                          |
| 6 just about to | <u>      </u> | f an advertisement on the radio or on TV                 |
| 7 commercial    | <u>      </u> | g to finish school or university                         |
| 8 at some point | <u>      </u> | h to bring something into a country from another country |

**B** Answer the questions below. Discuss your answers with a partner.

- 1 Do you want to **continue** studying English? For how long?  
\_\_\_\_\_
- 2 Are you a high school **graduate**? If you are, when did you **graduate**?  
If not, when will you **graduate**?  
\_\_\_\_\_
- 3 What kind of **job** do you want to have in the future?  
\_\_\_\_\_
- 4 What is your favorite TV **commercial**?  
\_\_\_\_\_

**A** There are five different contractions in the passage on page 23. Write each contraction below. Then write the two words that make up the contraction.

	Contraction	Two words
1	<u>It's</u>	<u>It is</u>
2	_____	_____
3	_____	_____
4	_____	_____
5	_____	_____

## Vocabulary Skill

### Contractions

In spoken English and informal writing, it is common to use contractions. For example, *I'm* is a contraction of *I* and *am*. The apostrophe (') shows that letters are missing in the word.

**B** Read the sentences. Do you know the contractions for the words in **blue**? Write them on the line.

- 1 Tim **is not** in school today. **He is** sick. isn't / He's
- 2 Mary Ann **does not** speak Spanish. \_\_\_\_\_
- 3 **Who is** that man? **What is** his name? \_\_\_\_\_
- 4 **There is** a movie on TV now. \_\_\_\_\_
- 5 **That is** Paul. **He is** an actor. \_\_\_\_\_

**C** Complete the interview below. Use the contractions from **A** and **B** above.

### An interview with Kira Foley from The Martial Arts Institute

**Interviewer:** What class are you taking?

**Kira:** (1) \_\_\_\_\_ taking a taekwondo class twice a week.

**Interviewer:** (2) \_\_\_\_\_ taekwondo?

**Kira:** (3) \_\_\_\_\_ a Korean martial art. (4) \_\_\_\_\_ taking the class for fun and exercise.

**Interviewer:** Is this your first time studying taekwondo?

**Kira:** No, it (5) \_\_\_\_\_. I took a class last summer.

**Interviewer:** (6) \_\_\_\_\_ your instructor?

**Kira:** His name is Kim Hae Chul. (7) \_\_\_\_\_ a good teacher.

**Interviewer:** Does he speak Korean in class?

**Kira:** No, he (8) \_\_\_\_\_. He speaks English.



**Before You Read**

## Weekend Classes

**A Think about answers to these questions.**

- 1 In your country, do students go to extra classes in the evening or on the weekend? What classes do they take?
- 2 Some people take classes for fun. Do you? What do you study?

**B Discuss your answers with a partner.****Reading Skill**

## Skimming

You *skim* to get a general idea about a text. Don't read every word. Look only at photos, titles, words in bold, and important words.

**A On the next page, there is information about four workshops. Skim this information. What is each workshop about? Match each workshop to its description.**

- |                              |                    |
|------------------------------|--------------------|
| 1 Workshop 1 is about _____. | a travel           |
| 2 Workshop 2 is about _____. | b acting           |
| 3 Workshop 3 is about _____. | c test preparation |
| 4 Workshop 4 is about _____. | d meeting people   |

**B Read the advertisement on the next page. Were your answers in A correct?****C Read the advertisement again. Then answer the questions on page 28.**

**Learning to read in English is a valuable skill to develop.** Good readers do well in all areas of learning. When you read well you have something meaningful to talk about, and you also have something meaningful to write about. Take the chance today to talk to someone or write something about what you are learning in your English class.



# The Learning Center, Toronto

We have evening and weekend workshops<sup>1</sup> on . . .



test preparation

meeting people and making friends

jobs and making money

travel and language learning

Some of this month's workshops:

## 5 **1 Get good grades!**

Do you forget information and do **poorly** on tests?

In this workshop, you can learn how to . . .

- remember more (95 percent of what you read).
- think quickly and read **fast** (400 words per minute!).

10 • do well on tests and get high **scores**



## **2 Find true love . . . today!**

Are you single and **shy**? Is it hard for you to talk to people?

In this workshop, you can learn how to . . .

- talk to people: start a **conversation** with anyone.
- be more friendly and **outgoing**.
- understand a person's body language.

15



## **3 You're on TV!**

Many actors get their start in television and radio commercials. You can too!

20 In this workshop, you can learn how to . . .

- act in TV ads.
- use your voice on the radio.
- get TV or radio jobs.



## **4 See the world . . . for free!**

25 Traveling is **expensive**. But you can see the world for very little money!

In this workshop, you can learn how to . . .

- get **discounts** (50–80 percent) on plane tickets.
- travel with your friends for free.
- see the world by cruise ship . . . for \$1 per day!

30 You can also take this course online at <http://tlc.heinle.com>.



<sup>1</sup> A **workshop** is a one- or two-day practical class about a topic.

## Reading Comprehension

Check Your Understanding

### A Choose the correct answers.

- Workshop 1 does NOT teach students \_\_\_\_\_.  
a how to read faster    b how to think faster    c how to write better
- After you take Workshop 2, you will be able to \_\_\_\_\_.  
a talk to people more easily    b get married    c find someone who is shy
- If you want to \_\_\_\_\_, take Workshop 3.  
a be a school teacher    b travel around the world    c act in TV and radio ads
- At the end of Workshop 4, you will be able to \_\_\_\_\_.  
a work for an airline    b travel for little or no money    c always travel for free

### B Read the statements below. Check (✓) the workshop that each statement describes.

	Workshop			
	1	2	3	4
a You can learn how to make friends in this workshop.				
b In this workshop, you'll learn how to plan your summer vacation.				
c Want to understand difficult test questions? Take this workshop!				
d If you take this workshop, you'll learn how to look good on camera.				



## Critical Thinking

- ### C
- Which workshop is most interesting to you? Why?
  - Which workshop can you do online? Think about the other three workshops. Would they be easy to do online?

## Vocabulary Comprehension

Words in Context

### A In each sentence, circle the best answer. The words in blue are from the passage.

- A ( turtle / horse ) runs fast.
- A cell phone is \$100. You get a 10 percent discount, so you pay ( \$90 / \$110 ).
- Liam does poorly in school because he ( always / never ) studies.
- My new laptop was very expensive. It cost ( very little / a lot of money ).
- Diana is so ( shy / outgoing )! She hates talking to new people.
- In my conversation class, we ( speak / write ) English.
- Bill and Karen are watching a soccer game on TV. Bill asks, "What's the score?" Mary answers, "( It's 4 to 2 / It's at 7:30 )."

**B Answer the questions below. Discuss your answers with a partner.**

- 1 Do you usually do **poorly** on tests or get high **scores**?  
\_\_\_\_\_
- 2 Are you a **shy** or an **outgoing** person?  
\_\_\_\_\_
- 3 What is the most **expensive** store you know?  
\_\_\_\_\_
- 4 Which do you like more: a good movie or a good **conversation**?  
\_\_\_\_\_

**A Read the sentences.**

*Slow and quick are adjectives. Add -ly to make an adverb.*

Bill is a **slow** eater.  
(adj.)

Bill eats **slowly**.  
(adv.)

Jane is a **quick** thinker.  
(adj.)

Jane thinks **quickly**.  
(adv.)

*Look at the change in spelling.*

The girl is **happy**. She's smiling.  
(adj.)

The girl is smiling **happily**.  
(adv.)

**Vocabulary Skill**

**-ly Adverbs**

In the passage, you saw the words *quickly* and *poorly*. These are adverbs. They tell us how something is done. Many adverbs end in *-ly*.

**B Complete the chart with the adverbs. Pay attention to the spelling.**

Adjective	Adverb	Adjective	Adverb
quiet		busy	
loud		soft	
angry		nervous	
easy		neat	

**C In each sentence, circle the correct word.**

- 1 Eva is speaking ( loud / loudly ). Everyone can hear her.
- 2 Please be ( quiet / quietly )! You're in a library.
- 3 You can talk, but please speak ( soft / softly ).
- 4 Don't eat so ( quick / quickly )!
- 5 I am so ( nervous / nervously )! There's a big exam tomorrow.
- 6 I always do ( poor / poorly ) on tests.

## Completing a School Application Form

**A** Read about one person's education below. Answer the questions.

School	City/Country	Dates (to/from)	Diploma/Degree
Universidad Complutense de Madrid	Madrid, Spain	2005–2009	Major: Mathematics
Colegio Parque Conde de Orgaz	Madrid, Spain	2001–2005	High school diploma

- 1 Is the person a university graduate? What was his major?
- 2 What other subjects can you study at university? Discuss with a partner.

**B** Look at the application form. Complete it with your information.

# Application Form

- 1 Name**

	<small>Last Name(s)</small>	<small>First Name</small>	<small>Middle Name(s)</small>
--	-----------------------------	---------------------------	-------------------------------

---

**2 Mailing Address**

	<small>Street Address</small>
--	-------------------------------

---

<small>City</small>	<small>State (or Province)</small>	<small>Postal Code</small>	<small>Country</small>
---------------------	------------------------------------	----------------------------	------------------------

**3 Telephone Number**

(      )

---

Telephone number with country / area code

**4 Email Address**

---

**5 Date of Birth**

_____	/	_____	/	_____	
<small>Year</small>		<small>Month</small>		<small>Day</small>	

**6 Your Education:**

School	City/Country	Dates (to/from)	Diploma/Degree

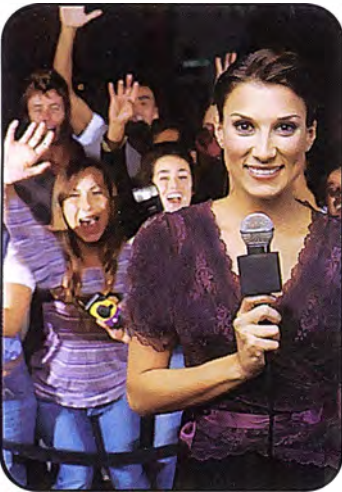
- 7 English Level: ☐ beginner ☐ intermediate ☐ advanced  
IELTS/TOEIC/TOEFL® score (if known): \_\_\_\_\_

## What do you think?

What are your plans for the future? Would you like to *do something different*? If so, what would you do?

# Work Choices

UNIT  
**3**



## Getting Ready

Discuss these questions with a partner.

flight attendant  
programmer  
secretary / receptionist

lawyer  
sales clerk  
taxi driver

journalist  
mechanic  
waiter/waitress

- 1 Look at the job names in the box. Which jobs are in the pictures above?
- 2 Can you think of three more jobs?
- 3 Do you have a job? Is your job full-time or part-time?  
If you don't have a job, what do you want to be in the future?

**Before You Read**

On the Job

**A Think about answers to these questions.**

- 1 Is it important to get a job quickly after graduating? Why?
- 2 Look at the words in the box. How are the words related?

work    job    occupation    university    future

- 3 Look at the photo on the next page. What do you think this man's job is?

**B Discuss your answers with a partner.****Reading Skill**

Scanning

You *scan* to find information fast. When you scan, you move your eyes quickly. You don't read every word; you only look for the information you need.

**A Look at the passage on the next page. Read only the title and the first paragraph. Then answer the question below.**

What is the passage about?

- a a person with many jobs
- b a good job for students
- c a man who started his own company

**B Scan the passage on the next page. Find answers to the questions below.**

- 1 What was Sean Aiken's problem after college?

- 2 What was Aiken's goal?

- 3 How long did Aiken work at each job?

- 4 What was Aiken's favorite job?

- 5 What does Aiken do today?

**C Now read the entire passage. Check your answers in B. Then answer the questions on page 34.**

**Reading gives you something interesting to talk about!** When you read something interesting, don't just keep it to yourself. Share what you are reading with others. Even if you disagree with what you have read, you have something interesting to talk about.



## One Man, 52 Jobs

After graduating from college, Sean Aiken knew he would need to find a job soon. The problem was that he wasn't sure what kind of work he wanted to do.



dairy cows being milked

One night at the dinner table, his father **encouraged** him to do what he liked most. His father said he had worked his whole life doing a job he didn't really **enjoy**. Aiken wanted a different future. That night, he **promised** himself that he would find something that he was passionate<sup>1</sup> about.

Aiken **set a goal** to work a new job each week for a year. That's 52 **occupations** in one year. And he did it! One week, as a dairy farmer, he milked cows every morning. Then, in another week, he was an astronomer studying the night sky. Aiken's favorite job, though, was teaching. He learned he was happiest when he was helping others.

Aiken also learned that it's OK to not know what you want to do **right away**. He wrote a book about his **experiences**, and today he tells his story to college and university students. His message? *You'll find your perfect job one day.* **After all**, Aiken found his.

<sup>1</sup> If you are **passionate** about something, you have strong feelings about it.

# Reading Comprehension

Check Your Understanding

## A Choose the correct answers.

- 1 What did Sean Aiken want to do after graduating from college?
  - a He wanted to be a teacher.
  - b He didn't know what to do.
  - c He wanted to travel to Europe.
- 2 What did Aiken's father encourage him to do?
  - a get a job he enjoyed doing
  - b work one job his whole life
  - c work for his father for one year
- 3 Which of these jobs is NOT talked about in the passage?
  - a astronomer
  - b dairy farmer
  - c pilot
- 4 What did Aiken learn by working so many different jobs?
  - a that working is very difficult and not fun
  - b that it is okay to take your time finding a job
  - c that people should get a job right after college

## B Read the sentences below. Check (✓) true (T) or false (F). If the statement is false, change it to make it true.

	T	F
1 Aiken's father wanted him to do something he was passionate about.		
2 Aiken wanted to do what his father did.		
3 Aiken tried being a teacher.		
4 Today, Sean gives students advice about finding the perfect job.		

## Critical Thinking

- ## C
- 1 Do you think one week is long enough to know if a job is good or not?
  - 2 In your opinion, is Sean Aiken's life interesting? Why or why not?

## Vocabulary Comprehension

Odd Word Out

## A For each group of words, circle the word that does not belong. The words in blue are from the passage.

- |                 |            |                |
|-----------------|------------|----------------|
| 1 hobby         | occupation | job            |
| 2 encouraged    | supported  | disagreed      |
| 3 later         | right away | next time      |
| 4 promised      | lied       | guaranteed     |
| 5 make a plan   | set a goal | take a chance  |
| 6 after all     | in the end | from the start |
| 7 enjoyed       | hated      | disliked       |
| 8 try something | experience | stay home      |

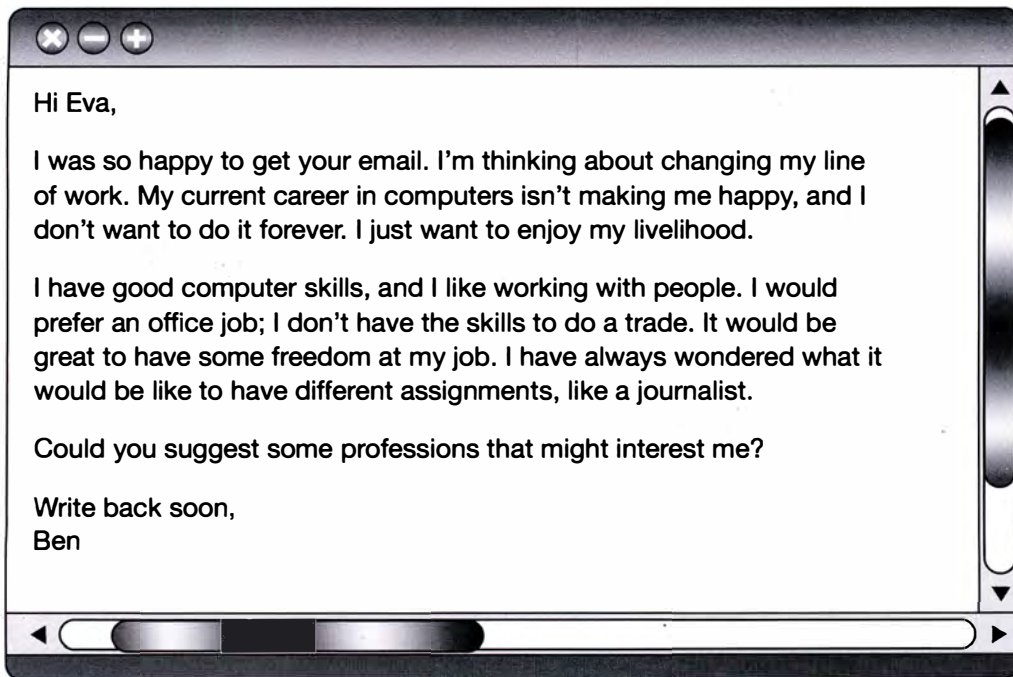
**B Complete the sentences. Use a word in blue from A.**

- 1 Don't keep this a secret! Tell everyone the news \_\_\_\_\_.
- 2 I quit my job because I want to try a new \_\_\_\_\_.
- 3 I have \_\_\_\_\_ to get a job this summer.
- 4 I really \_\_\_\_\_ playing soccer with my friends on the weekend.

**A Read the email message below. Underline the words that mean work.**

**Vocabulary Skill**

Synonyms for *Work*



In the passage *One Man, 52 Jobs*, you saw the words *job* and *occupation*. In English, there are many words that mean the same as *work*.

**B Complete each sentence with an underlined word from A. You might have to change the form of the word.**

- 1 My first \_\_\_\_\_ for the newspaper was a story about the mayor!
- 2 Being a doctor or a teacher is a(n) \_\_\_\_\_, being a carpenter or a mechanic is a(n) \_\_\_\_\_.
- 3 In the past, most people had one job their whole life. But today, many people change their \_\_\_\_\_ often.
- 4 In my \_\_\_\_\_ as a baker, I must start work early in the morning.

**Before You Read**

On Holiday

**A** Think about answers to these questions.

1 What do people usually do on holiday? Check (✓) your answers.

- |  |                                 |  |
|--|---------------------------------|--|
| <input type="checkbox"/> go to the beach | <input type="checkbox"/> rest   | <input type="checkbox"/> study or work a lot |
| <input type="checkbox"/> wake up early   | <input type="checkbox"/> travel | <input type="checkbox"/> _____               |

2 Look at the title of the passage on the next page. Look at the photos.  
What do you think a *working holiday* is?

**B** Discuss your answers with a partner.**Reading Skill**

Understanding Main Ideas

Headings are often at the start of a paragraph or part of a passage. Headings usually tell us the main idea of a paragraph or section of a passage. The main idea is the most important idea in a passage.

**A** Read the headings below.

Getting Started

Things to Bring with You

Types of Travel Projects

What Is a Working Holiday?

How Long Can I Work in Another Country?

**B** Read the information in the brochure on the next page. What is the main idea of each section (1–5)? Write the correct heading from **A** in the passage.

**C** Read the whole passage again. Then answer the questions on page 38.

**Being a good reader requires mental attention.** Learning to be a good reader requires work. Don't be discouraged if at first it is hard. Keep practicing and you'll get better!

# WORKING Holiday

## 1 What is a Working Holiday?

A working holiday is a great way to see the world *and* **earn** money at the same time. Every year, thousands of students travel and work in other countries. Some do it because they want to learn a **skill** (for example, how to speak a second language). Others just want to have fun. Often, you can do both!

2 Today, there are many companies that can help you get started. Usually these companies can help you get a job and plan your **trip**. You usually pay for your own travel **expenses** (for example, your airfare and taxi fares).

3 What kind of work and travel **projects** can you do? Here are some ideas!

You can . . .

- work for a popular teen magazine in the United Kingdom.
- teach music or sports to children in Madagascar.
- work on a Norwegian cruise ship or at an Argentinean ski resort.
- work at an amusement park (for example, Disneyland) in the United States.



4 Some people go for a month. Some others stay for six months to a year. What do you want to do? Think about your goals and then decide.

5 Here are some **tips** from other students about what to bring on your trip:

- Bring an ATM card. You might need **cash** for food, clothes, or travel.
- Make two or three copies of important **documents** (for example, your passport).

Have fun!

## Reading Comprehension

Check Your Understanding

### A Choose the correct answers.

- 1 What is the meaning of the title *Working Holiday*?
  - a Many people don't take holidays because they have to work.
  - b In some jobs, people get a lot of holidays.
  - c You can get a job and take a vacation at the same time.
- 2 According to the passage, why do people take working holidays?
  - a to have fun and see the world
  - b to find a place to live
  - c to visit their relatives in other countries
- 3 How long can you work in another country?
  - a It is different for everyone.
  - b You can work for six months or a year.
  - c You can only work for one month.
- 4 What does the passage say about money?
  - a Your boss will pay for your travel expenses.
  - b You should have an ATM card to get money.
  - c You need a lot of money to take a working holiday.

### B The passage has a few ideas for jobs to do while on working holidays. Match the jobs with the place mentioned in the passage.

You can . . .

- 1 work on a cruise ship \_\_\_\_\_
- 2 teach sports or music \_\_\_\_\_
- 3 work for a magazine \_\_\_\_\_
- 4 work at a ski resort \_\_\_\_\_
- 5 work at an amusement park \_\_\_\_\_

in . . .

- a the United States
- b Argentina
- c Norway
- d Madagascar
- e the United Kingdom



## Critical Thinking

- ### C
- 1 Which travel project is interesting to you? Why?
  - 2 The passage has two travel tips. Are they good tips? Add one more tip.

## Vocabulary Comprehension

Definitions

### A Match each word with its definition. The words in blue are from the passage.

- |                  |  |
|------------------|--|
| 1 cash _____     | a to get money or other things by working                    |
| 2 document _____ | b paper money or coins                                       |
| 3 earn _____     | c an ability to do something                                 |
| 4 expenses _____ | d a period of travel, usually for a short time               |
| 5 project _____  | e a plan or a piece of work you do                           |
| 6 skill _____    | f a helpful idea   |
| 7 tip _____      | g things you spend money on                                  |
| 8 trip _____     | h a piece of paper, usually with important information on it |

**B** Answer the questions below. Discuss your answers with a partner.

1 Name a skill you have.

2 How do you earn money to spend on holiday?

3 On your last trip, where did you go?

4 Write one travel tip for people visiting your city.

**A** Match a word from the box with a word below to make a compound noun.

back	boy	credit	guide	home
lap	sun	suit	travel	

1 \_\_\_\_\_ case

2 \_\_\_\_\_ book

3 \_\_\_\_\_ top

4 \_\_\_\_\_ glasses

5 \_\_\_\_\_ pack

6 \_\_\_\_\_ work

7 \_\_\_\_\_ friend

8 \_\_\_\_\_ agent

9 \_\_\_\_\_ card

**B** Which compound nouns in **A** are one word? Which are two words? Discuss with a partner. You can use your dictionary to help you.

**C** Imagine that this summer you plan to work in Greece for two months. Which items from **A** do you want to take with you? Circle them.

## Vocabulary Skill

### Compound Nouns

A compound noun joins two words to make one word (for example, *air* + *fare* = *airfare*). Sometimes, two words are used to talk about one thing (for example, *debit card*).



## Real Life Skill

### Reading a Job Ad

Job ads (sometimes called *want ads*) usually tell you about the hours, the pay, and the skills needed to do the job. In many job ads, single words or short sentences are used.

#### A Read the ad below.

### DJ Needed!

DJ2Day is a small company. We need three new DJs to work with us NOW. This is a great part-time job for a student.

**Job:** about 10–15 hours a week at different locations: company parties, weddings, nightclubs

**Looking for:** an outgoing, fun, lively person. Knows all kinds of music. 18 and over only.

**Pay:** \$30 an hour

**Contact:** Email us with information about yourself at [jobs@dj2day.heinle.com](mailto:jobs@dj2day.heinle.com).



#### B Look at the ad in A. Answer the questions.

- 1 What is the job in the ad? \_\_\_\_\_
- 2 What is the name of the company? \_\_\_\_\_
- 3 When does the job start? \_\_\_\_\_
- 4 How often do you work? \_\_\_\_\_
- 5 Where do you work? \_\_\_\_\_
- 6 What is the pay? \_\_\_\_\_
- 7 What skills do you need? \_\_\_\_\_
- 8 How can you contact the company? \_\_\_\_\_

#### C With a partner, make your own job ad. Use the example in A to help you.

#### D Exchange your ad with another pair. Answer the questions in B about their ad.

### What do you think?

- 1 If you could have any job in the world for two weeks, what would you want to do? Why?
- 2 What is more important to you: money or happiness? Why?

# Review Unit 1

## Fluency Strategy: PRO

**PRO** stands for **P**review, **R**ead, **O**rganize. This reading strategy will help you build your reading fluency by helping you to organize and understand what you read.

### Preview

**Preview** means to look at the passage before you read. When you preview the passage, follow these three easy steps:

- 1 Read the title on the next page. What do you think you will learn from the passage?
- 2 Look at the pictures for the passage. What do they show? From the title and pictures, what do you think the passage is about?
- 3 Look for any words in the passage that are in *italics*. These will be important words in the passage. What words in the passage on the next page are in *italics*?

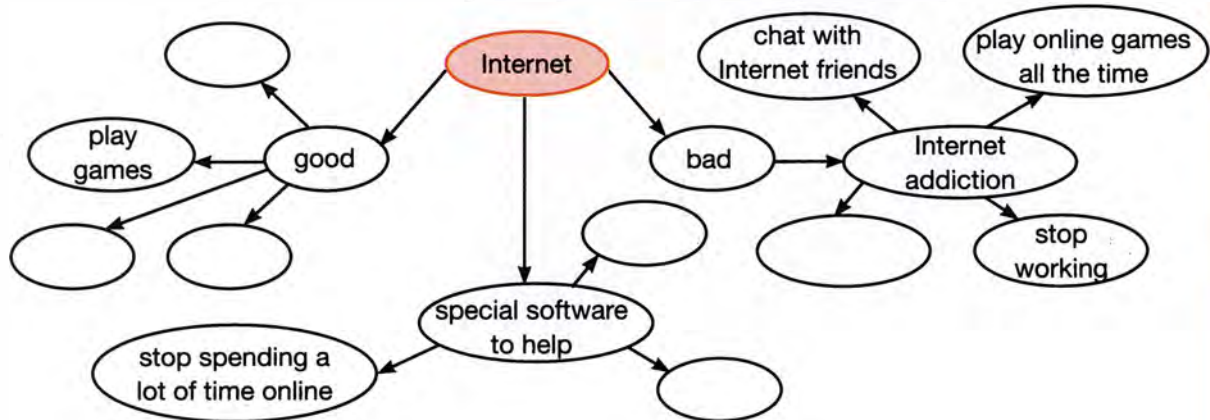
### Read

Now, **read** *Can the Internet be bad for you?* When you read, check your answers from the **preview** stage.

### Organize

The final step of **PRO** is to **organize** the information to help you remember what you have read. One way is by creating a word web. A word web can help you easily see how the information in the passage is organized.

- A** Here is an incomplete word web based on the passage *Can the Internet be bad for you?* on the next page. Complete the rest of the word web using the information in the passage.



- B** Look at the word web closely. Would you organize the ideas of the passage differently? Discuss the word web with a partner.

# Can the Internet be bad for you?

Spending your free time on the Internet can be fun. You can chat, share photos with friends, and play online games. But some people are

5 addicted to the Internet. They just can't turn it off.

Being online for many hours at a time does not mean you have a problem. The Internet is very useful.

10 Online, you can pay your bills, buy clothes, and read the news. There are many good reasons to spend time online.

However, people with an *Internet addiction* are online too much. They don't spend time with their friends and family. Instead, they spend their time chatting with their

15 Internet friends, people they have never met in real life. Some also play online games all day or night. Some people with Internet addictions even leave their jobs so they can spend even more time online!

People with Internet addictions don't just go online to shop, have fun, or do work. People who have this problem often go online because they want to escape the stress and

20 problems in their lives. Many internet addicts stop caring about their real lives, and focus only on their online lives.



One way Internet addicts can get help is by using special software. This software controls how much time someone can spend online. It tells the computer to turn off the internet after a certain amount time. This helps people focus on real life. The software's goal is to teach people to use the Internet for good reasons and not just as an escape.

247 words      Time taken \_\_\_\_\_

## Reading Comprehension

---

Choose the correct answers. Use the word web in **A** to help you.

- 1 What is the main idea of the article?
  - a People should not spend time on the Internet.
  - b The Internet is very good for people.
  - c Spending too much time online is not good.
  - d Families should use the Internet together.
- 2 Which is NOT a problem for people with Internet addiction?
  - a They stop spending time with their family.
  - b They might lose their jobs.
  - c They learn to type very fast.
  - d They stop caring about their real lives.
- 3 What does the article say about paying bills?
  - a It should be done online.
  - b It is a useful way to use the Internet.
  - c People with Internet addiction do not pay their bills.
  - d People save money when they pay bills online.
- 4 What way of helping people stop their Internet addiction does the passage talk about?
  - a watching TV with friends
  - b using special software
  - c spending more hours at their office
  - d getting a new job they really like
- 5 According to the passage, a person is most likely to become an Internet addict if \_\_\_\_\_.
  - a their life is stressful and has problems
  - b their job is boring
  - c they enjoy online gaming
  - d they have a lot of online friends



## SELF CHECK

Write a short answer to each of the following questions.

1. Have you ever used the PRO method before?

☐

Yes

☐

No

☐

I'm not sure.

2. Do you practice PRO in your reading outside of English class?

☐

Yes

☐

No

☐

I'm not sure.

3. Do you think PRO is helpful? Why?

4. Which of the six reading passages in units 1–3 did you enjoy most? Why?

5. Which of the six reading passages in units 1–3 was easiest? Which was most difficult? Why?

**Easiest:**

**Most difficult:**

**Why?**

6. What have you read in English outside of class recently?

7. How will you try to improve your reading fluency from now on?

## Review Reading 1: Lifelong Learning

### Fluency Practice

Time yourself as you read through the passage. Try to read as fluently as you can. Record your time in the Reading Rate Chart on page 176. Then answer the questions on the next page.

www.ASR\_lifelonglearning.heinle.com

# Lifelong Learning

When you graduate from high school or university, is learning finished? The answer is *no*. In many countries, people continue learning all their lives. Why is lifelong learning important?

5 How can it help you?

Lifelong learning can be useful in many ways. People who want to change careers often return to study at a university. Some professions require employees to keep learning new ways to do

10 things. For example, doctors and nurses must always learn about new illnesses and treatments. They must also practice the skills they have and keep learning new ones.

Lifelong learning can help people stay healthy and independent. Many older people also feel that lifelong learning helps them stay close to young people. Lots of older people are now

15 learning how to use computers.

"I want to remain active . . . for my own health," said Mr. Salinas, a 91-year-old man taking computer classes. "I see my computer learning as . . . part of an active life and something that I can share . . . with my family."



175 words

Time taken \_\_\_\_\_

## Reading Comprehension

---

Choose the correct answers.

- 1 What does *lifelong learning* mean?
  - a You stop learning after high school.
  - b You learn about life when you are a child.
  - c You continue learning for your whole life.
  - d You learn how to live for a very long time.
- 2 What does the article say about nurses?
  - a They use the same information for many years.
  - b They must learn new things all the time.
  - c They did not use technology in the past.
  - d They need to work independently.
- 3 Lifelong learning can help people \_\_\_\_\_.
  - a be smarter than other people
  - b live to be very old
  - c stop being lazy
  - d be healthy and independent
- 4 Which of the following might Mr. Salinas say?
  - a "Going to computer class makes me feel tired."
  - b "I don't like going to computer class because I don't understand."
  - c "Now, I can send emails to my grandchildren."
  - d "Computers are for kids! I like books and newspapers."
- 5 This article was most likely written for \_\_\_\_\_.
  - a school children
  - b working adults
  - c computer teachers
  - d doctors



## Review Reading 2: Earning Power

### Fluency Practice

Time yourself as you read through the passage. Try to read as fluently as you can. Record your time in the Reading Rate Chart on page 176. Then answer the questions on the next page.

#### ASR Financial Times: Special Report

#### Earning Power

### Earning Power

Everyone wants a job that pays well. Some people stop school early because they want to start earning cash right away. Others spend years and years studying in school in order to get a better job. Which is best? Actually, studies show that in most jobs, the higher your education, the higher your earning power.

- 5 For example, in the United States, high school graduates can make about \$30,400 a year. The people who do not finish high school average only \$23,400 a year. Just having a document that says you finished high school means an extra \$7,000!

If you stay in school, you can make more money. A person who goes to college and gets a bachelor's degree can make an average of \$52,200. With a master's degree, he or she can  
10 make about \$62,000. And studies show that if a person gets a PhD, he or she can make \$89,000 or more a year.

Of course, people with different occupations have different salaries. The chart below shows some average salaries for different professions in the United States.

We can learn an important lesson from this information. If you want to work and make  
15 more money, spend more time in school.

### Average Salaries for Common Occupations



**Sales Clerk**  
\$20,000



**High School Teacher**  
\$44,000



**Firefighter**  
\$48,000



**Accountant**  
\$69,000



**Dentist**  
\$159,000

178 words

Time taken \_\_\_\_\_

## Reading Comprehension

---

Choose the correct answers.

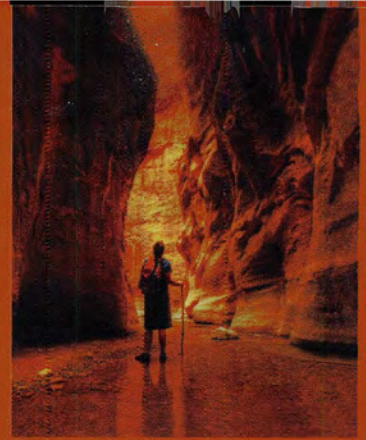
- 1 Why does the passage say people stop high school early?
  - a They do not have a lot of money.
  - b They do not like going to school.
  - c They do not want to work hard.
  - d They want to start making money.
- 2 According to the passage, how can a person earn more money?
  - a by stopping high school
  - b by staying in school for a long time
  - c by working a part-time job in high school
  - d by starting a small business
- 3 Which of these ideas is mentioned in the passage?
  - a Everyone should get a master's degree.
  - b Graduating high school is important.
  - c A person should do the same job their whole life.
  - d A person with a PhD will not earn a lot of money.
- 4 According to the chart, which job pays the most money?
  - a dentist
  - b high school teacher
  - c photographer
  - d accountant
- 5 Why was this passage written?
  - a to make school more fun
  - b to encourage people to stay in school
  - c to help people who score poorly on tests
  - d to teach people how to set goals



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