



O X F O R D

P I C T U R E

D I C T I O N A R Y

THIRD EDITION

Jayne Adelson-Goldstein
Norma Shapiro



Table of Contents

Introduction	viii-ix
--------------	---------



1. Everyday Language

1.1 Meeting and Greeting	2-3
1.2 Personal Information	4
1.3 School	5
1.4 A Classroom	6-7
1.5 Studying	8-9
1.6 Succeeding in School	10
1.7 A Day at School	11
1.8 Everyday Conversation	12
1.9 Weather	13
1.10 The Telephone	14-15
1.11 Numbers	16
1.12 Measurements	17
1.13 Time	18-19
1.14 The Calendar	20-21
1.15 Calendar Events	22
1.16 Describing Things	23
1.17 Colors	24
1.18 Prepositions	25
1.19 Money	26
1.20 Shopping	27
1.21 Same and Different	28-29

زبانزد، آموزشگاه آنلاین 

برای دیدن سایت و دوره ها کلیک کنید

www.zabanzad.org



Meeting and Greeting

- A. Say, "Hello."
- B. Ask, "How are you?"
- C. Respond, "Fine, thanks."
- D. Introduce yourself.
- E. Smile.
- F. Hug.
- G. Wave.

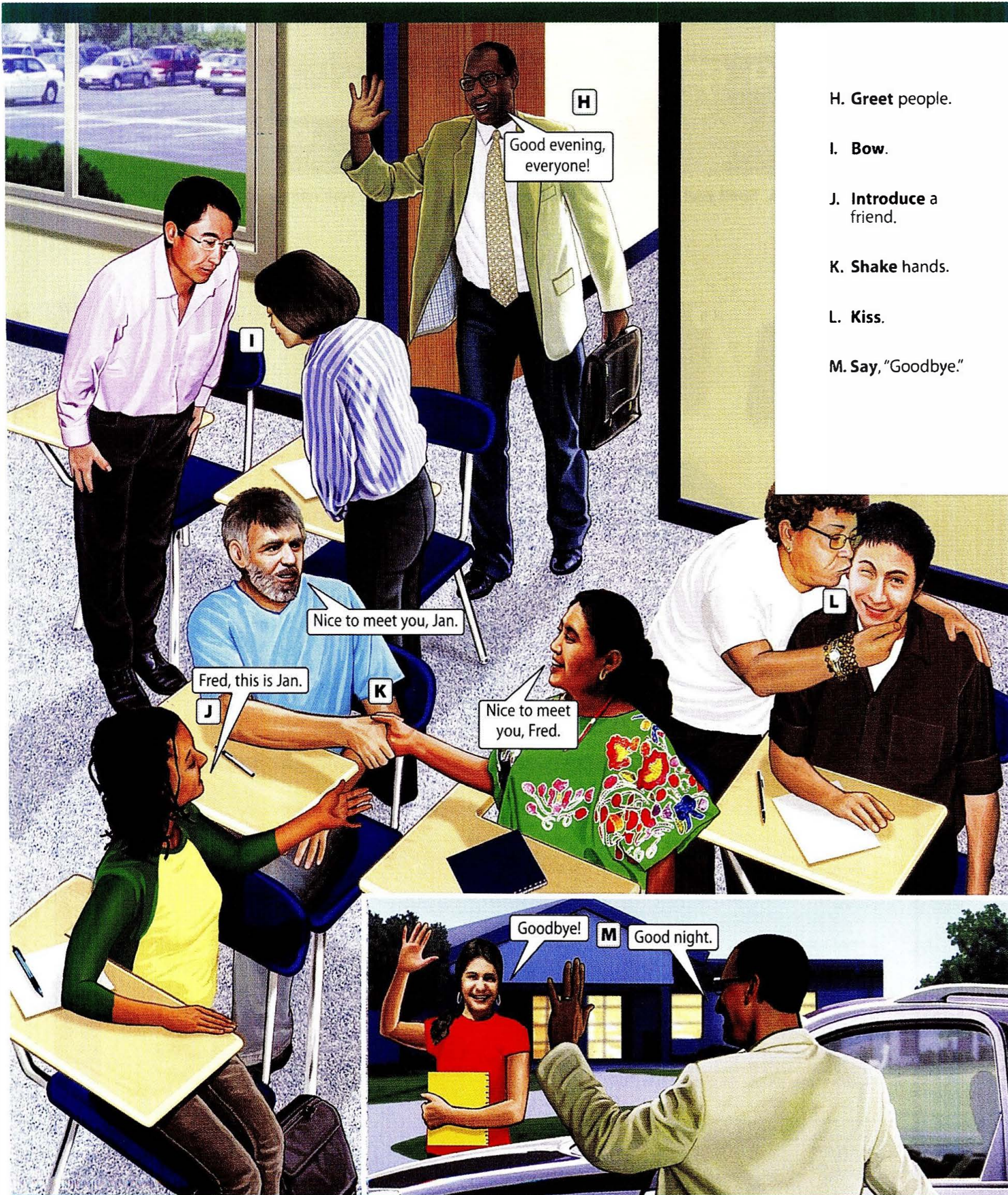


Tell your partner what to do. Take turns.

- | | |
|------------------|--------------------|
| 1. Say, "Hello." | 4. Shake hands. |
| 2. Bow. | 5. Wave. |
| 3. Smile. | 6. Say, "Goodbye." |

Dictate to your partner. Take turns.

- A: Write smile.
- B: Is it spelled s-m-i-l-e?
- A: Yes, that's right.



H. Greet people.

I. Bow.

J. Introduce a friend.

K. Shake hands.

L. Kiss.

M. Say, "Goodbye."

Ways to greet people

Good morning.
Good afternoon.
Good evening.

Ways to introduce yourself

I'm Tom.
My name is Tom.
Hello. I'm Tom Muñoz.

Pair practice. Make new conversations.

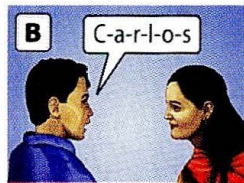
A: Good morning. My name is Tom.
B: Nice to meet you, Tom. I'm Sara.
A: Nice to meet you, Sara.



Personal Information



A. Say your name.



B. Spell your name.



C. Print your name.

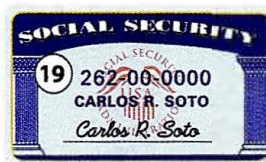
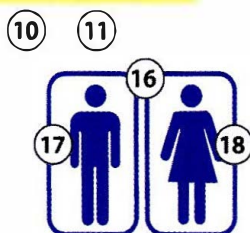
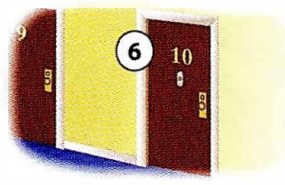
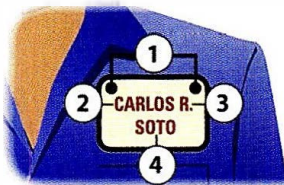


D. Type your name.



E. Sign your name.

Filling Out a Form



20. Carlos R. Soto

https://www.registrationformOPD.com

1. name

2. first name 3. middle initial 4. last name

address

5. street address 6. apartment number 7. city 8. state 9. ZIP code

work phone additional numbers

10. area code 11. phone number 12. home phone 13. cell phone

14. date of birth (DOB) 15. place of birth (POB) 16. gender 17. male 18. female 19. Social Security number

20. signature

Pair practice. Make new conversations.

A: My first name is Carlos.
 B: Please spell Carlos for me.
 A: C-a-r-l-o-s.

Internet Research: popular names

Type "SSA, top names 100 years" in the search bar.
 Report: According to the SSA list, James is the number 1 male name.



Campus



1. quad

2. field

3. bleachers

4. principal

5. assistant principal

Administrators



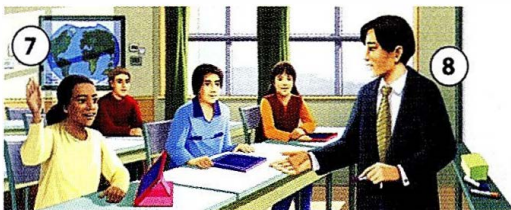
6. counselor

7. classroom

8. teacher

9. restrooms

Around Campus

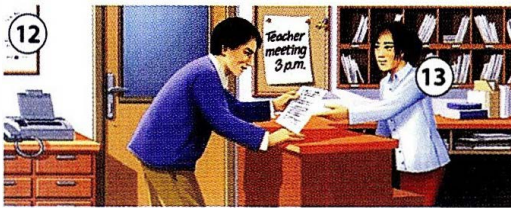


10. hallway

11. locker

12. main office

13. clerk



14. cafeteria

15. computer lab

16. teacher's aide



17. library



18. auditorium

19. gym



20. coach

21. track

More vocabulary

Students do not pay to attend a **public** school.Students pay to attend a **private** school.A church, mosque, or temple school is a **parochial** school.

Use contractions and talk about the pictures.

He is = He's

She is = She's

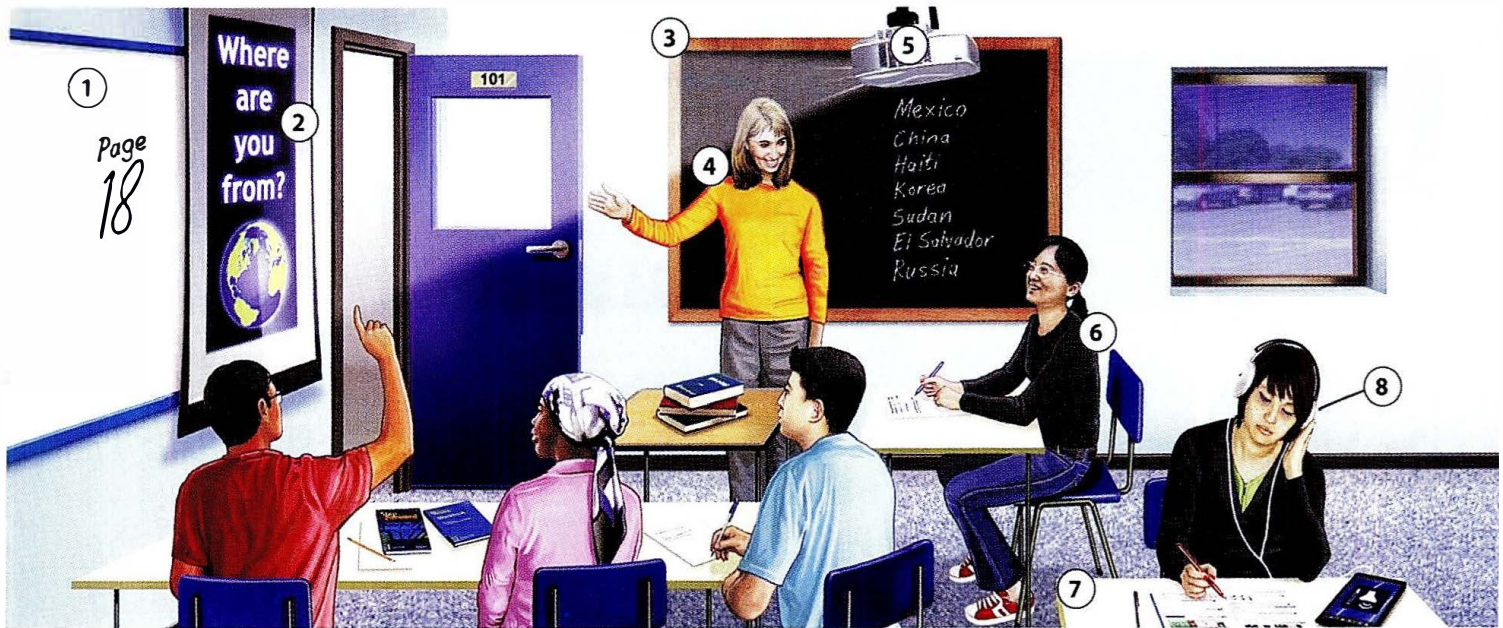
It is = It's

They are = They're

He's a teacher.**They're** students.



A Classroom



1. whiteboard

3. chalkboard

5. LCD projector

7. desk

2. screen

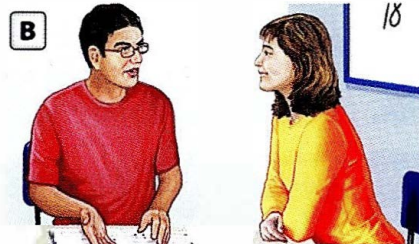
4. teacher / instructor

6. student

8. headphones



A. Raise your hand.



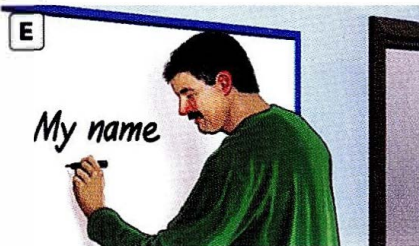
B. Talk to the teacher.



C. Listen to a recording.



D. Stand up.



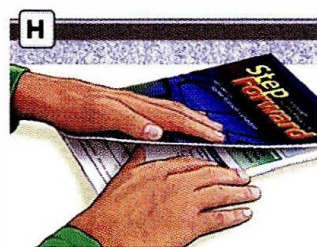
E. Write on the board.



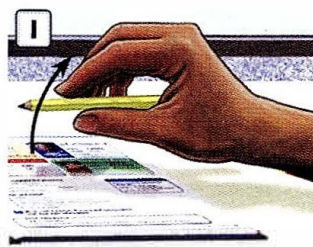
F. Sit down. / Take a seat.



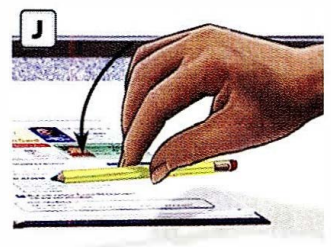
G. Open your book.



H. Close your book.



I. Pick up the pencil.



J. Put down the pencil.



9. clock

11. chair

13. alphabet

15. computer

10. bookcase

12. map

14. bulletin board

16. document camera



17. dry erase marker

21. (pencil) eraser

25. highlighter

29. notebook paper

18. chalk

22. pen

26. textbook

30. spiral notebook

19. eraser

23. pencil sharpener

27. workbook

31. learner's dictionary

20. pencil

24. permanent marker

28. 3-ring binder / notebook

32. picture dictionary

Grammar Point: *there is / there are*

There is a map. *There are 15 students.*

Describe your classroom. Take turns.

A: *There's a clock.*

B: *There are 20 chairs.*

Survey your class. Record the responses.

1. Do you prefer pens or pencils?

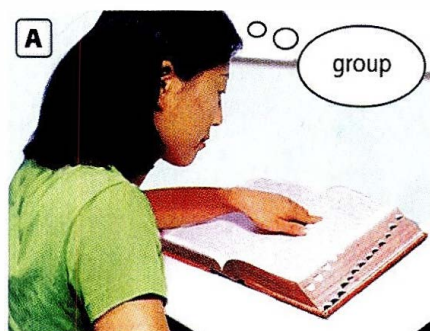
2. Do you prefer talking or listening?

Report: *Most of us... Some of us...*



Studying

Learning New Words



A. Look up the word.



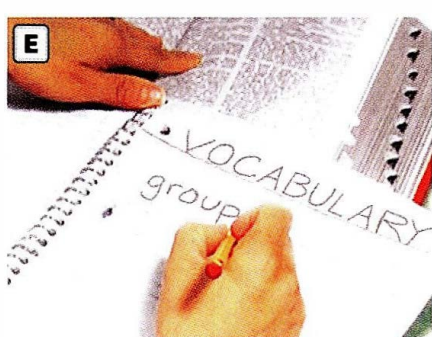
B. Read the definition.



C. Translate the word.



D. Check the pronunciation.

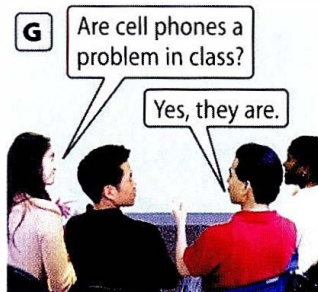


E. Copy the word.



F. Draw a picture.

Working with Your Classmates



G. Discuss a problem.



H. Brainstorm solutions / answers.



I. Work in a group.

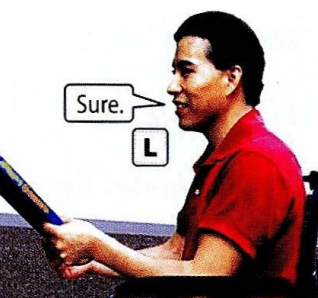


J. Help a classmate.

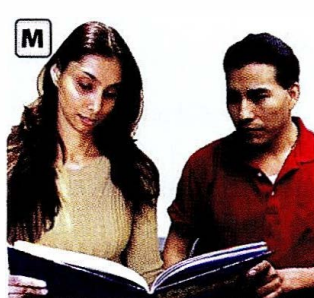
Working with a Partner



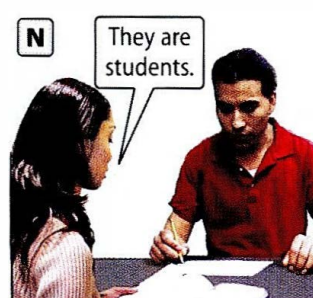
K. Ask a question.



L. Answer a question.



M. Share a book.



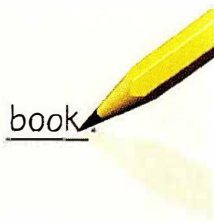
N. Dictate a sentence.



Following Directions

O

Read a book.



O. Fill in the blank.

P

5. How much is the book?

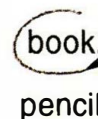
- a. \$99.99
- b. \$9.99
- c. \$0.99



P. Choose the correct answer.

Q

Read the book.
pencil.



Q. Circle the answer.

R

pen
pencil
~~book~~
chalk
marker



R. Cross out the word.

S

Underline the verb.

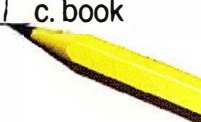
- 1. Open the book.
- 2. Close the book.
- 3. Give me the book.



S. Underline the word.

T

- 1. read — a. pencil
- 2. write — b. chair
- 3. sit — c. book



T. Match the items.

U

Which words are verbs?

- ☒ stand
- ☒ sit
- ☐ pen
- ☐ write
- ☐ paper
- ☐ book

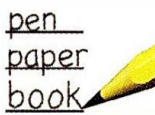
V



V. Label the picture.

W

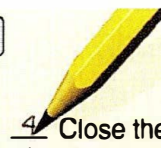
- 1. enp — pen
- 2. rappe — paper
- 3. okob — book



W. Unscramble the words.

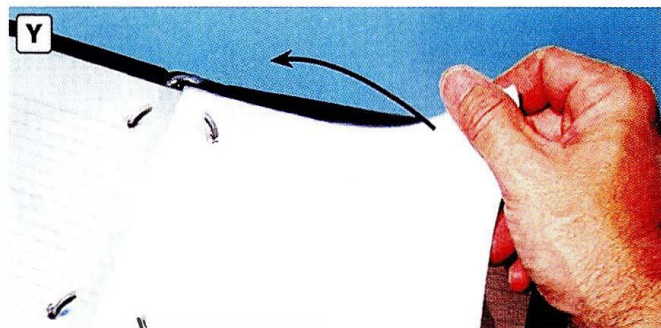
X

- 4. Close the book.
- 1. Pick up the book.
- 2. Open the book.
- 3. Read the book.



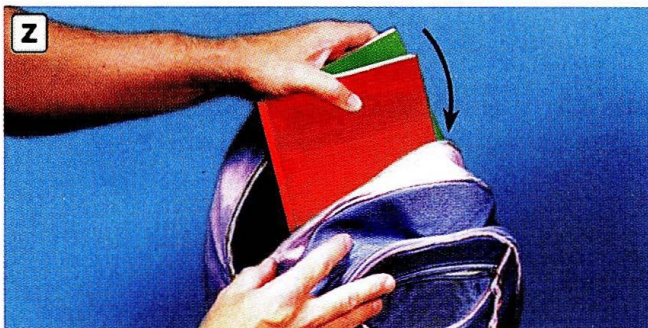
X. Put the sentences in order.

Y



Y. Take out a piece of paper.

Z



Z. Put away your books.

Survey your class. Record the responses.

- 1. Do you prefer to study in a group or with a partner?
- 2. Do you prefer to translate or draw new words?

Report: Most of us... Some of us...

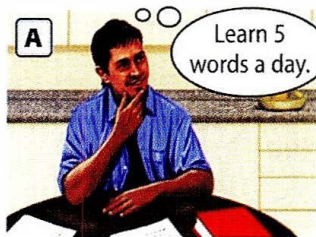
Identify Tom's problem. Brainstorm solutions.

Tom wants to study English with a group. He wants to ask his classmates, "Do you want to study together?" but he's embarrassed.

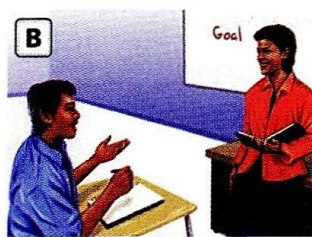


Succeeding in School

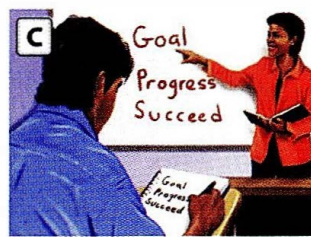
Ways to Succeed



A. Set goals.



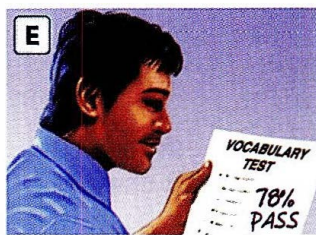
B. Participate in class.



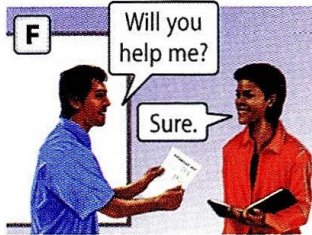
C. Take notes.



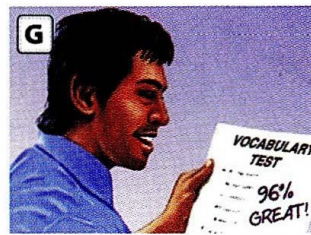
D. Study at home.



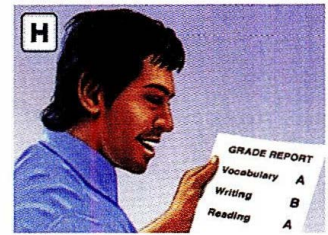
E. Pass a test.



F. Ask for help. / Request help.

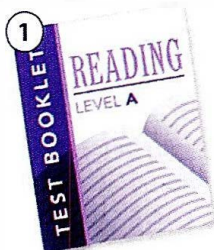


G. Make progress.

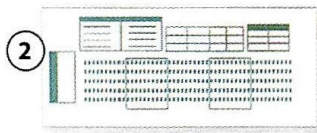


H. Get good grades.

Taking a Test



1. test booklet



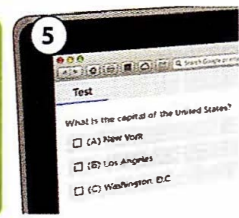
2. answer sheet

NAME	Lee, Jung
SCORE	35/40

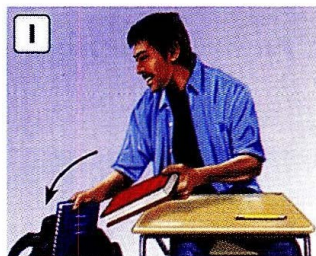
3. score

Numeric Grade	Standard Grade	Grade Point Average
90%-100%	A	4.0
80%-89%	B	3.0
70%-79%	C	2.0
60%-69%	D	1.0
Less than 60%	F (Fail)	0.0

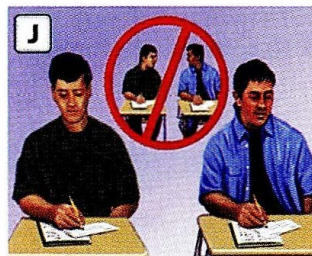
4. grades



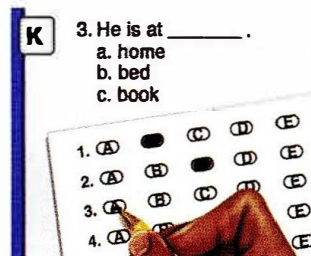
5. online test



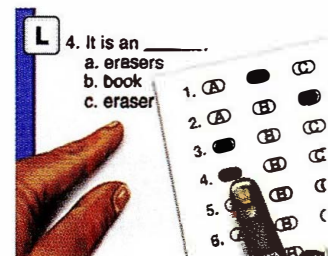
I. Clear off your desk.



J. Work on your own.



K. Bubble in the answer.



L. Check your work.



M. Erase the mistake.



N. Correct the mistake.



O. Hand in your test.



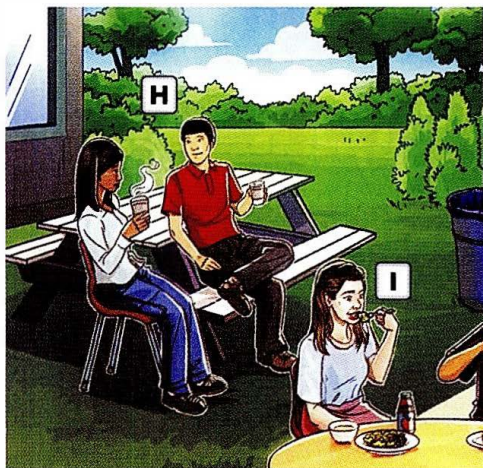
P. Submit your test.



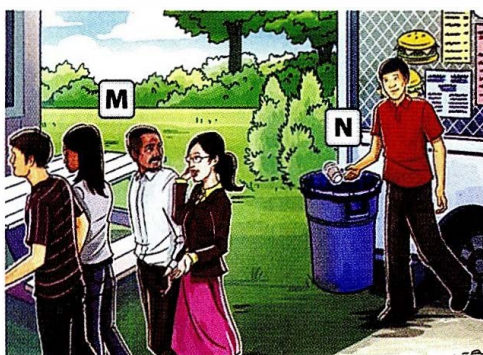
- A. Walk to class.
- B. Run to class.
- C. Enter the room.
- D. Turn on the lights.



- E. Lift / Pick up the books.
- F. Carry the books.
- G. Deliver the books.



- H. Take a break.
- I. Eat.
- J. Drink.
- K. Buy a snack.
- L. Have a conversation.



- M. Go back to class.
- N. Throw away trash.
- O. Leave the room.
- P. Turn off the lights.

Grammar Point: present continuous

Use be + **verb** + **ing** (What **are** they **doing**?)

He **is walking**. They **are talking**.

Note: run—running leave—leaving [e]

Look at the pictures. Describe what is happening.

A: They **are entering** the room.

B: He **is walking**.

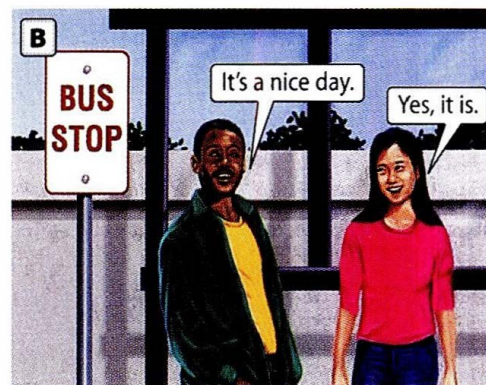
C: She's **eating**.



Everyday Conversation

A. **start** a conversation

B. **make** small talk



C. **compliment** someone

D. **thank** someone

E. **offer** something

F. **refuse** an offer



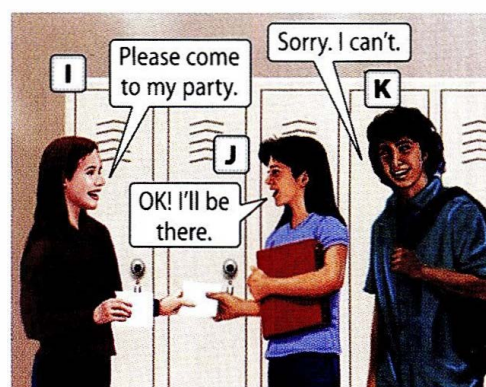
G. **apologize**

H. **accept** an apology

I. **invite** someone

J. **accept** an invitation

K. **decline** an invitation

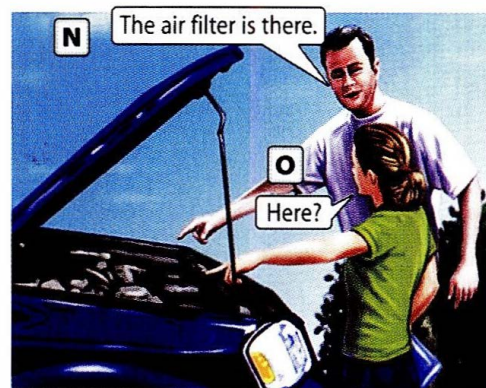
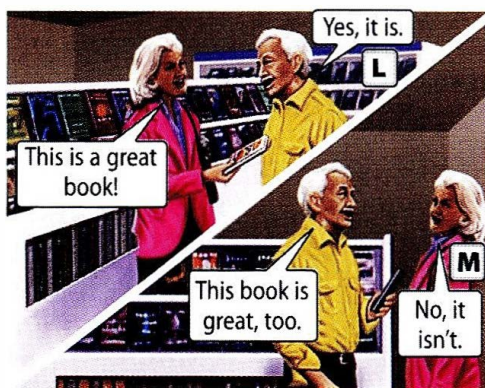


L. **agree**

M. **disagree**

N. **explain** something

O. **check** your understanding



More vocabulary

accept a compliment: to thank someone for a compliment

make a request: to ask for something

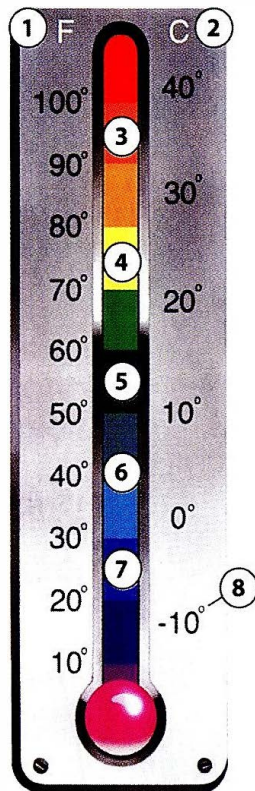
Pair practice. Follow the directions.

1. Start a conversation with your partner.
2. Make small talk with your partner.
3. Compliment each other.

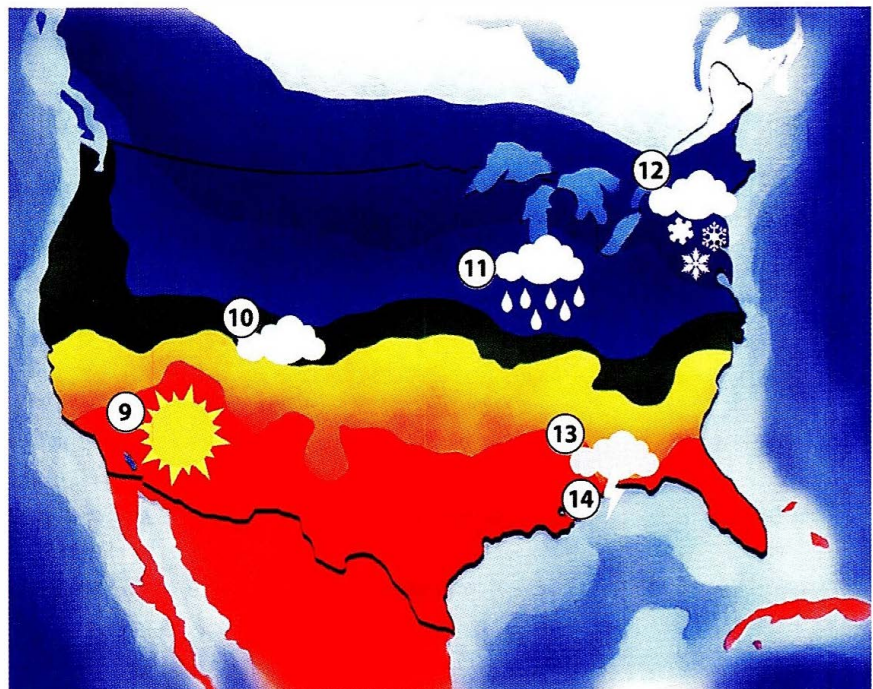


Temperature

1. Fahrenheit
2. Celsius
3. hot
4. warm
5. cool
6. cold
7. freezing
8. degrees

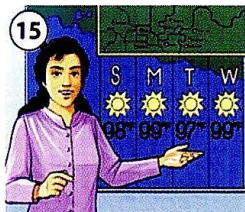


A Weather Map

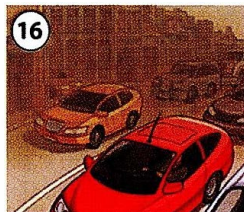


- | | | |
|------------------|----------|------------------|
| 9. sunny / clear | 11. rain | 13. thunderstorm |
| 10. cloudy | 12. snow | 14. lightning |

Weather Conditions



15. heat wave



16. smoggy



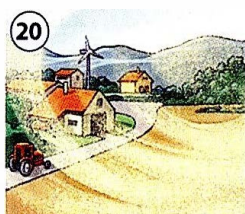
17. humid



18. hurricane



19. windy



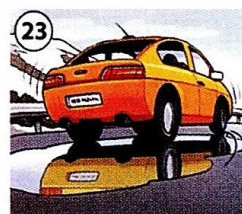
20. dust storm



21. foggy



22. hail



23. icy



24. snowstorm / blizzard

Ways to talk about the weather

It's sunny and hot in Dallas.

It's raining in Chicago.

Rome is having thunderstorms.

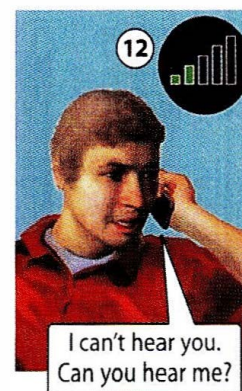
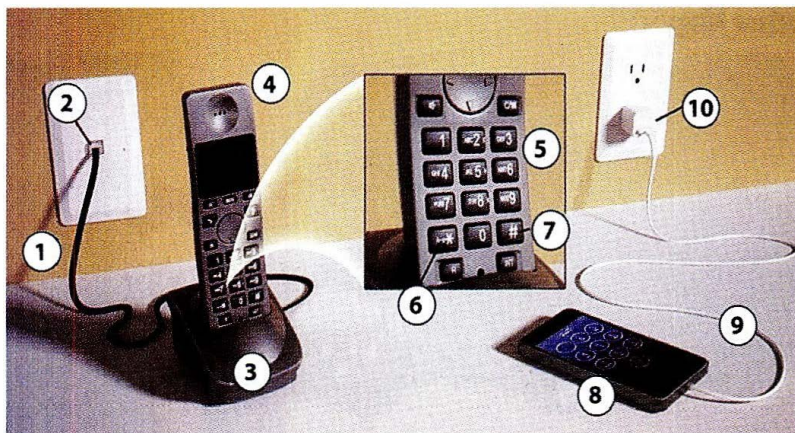
Internet Research: weather

Type any city and "weather" in the search bar.

Report: It's cloudy in L.A. It's 70 degrees.



The Telephone



1. phone line

4. handset / receiver

7. pound key

10. charger plug

2. phone jack

5. keypad

8. cell phone

11. strong signal

3. base

6. star key

9. charger cord

12. weak signal



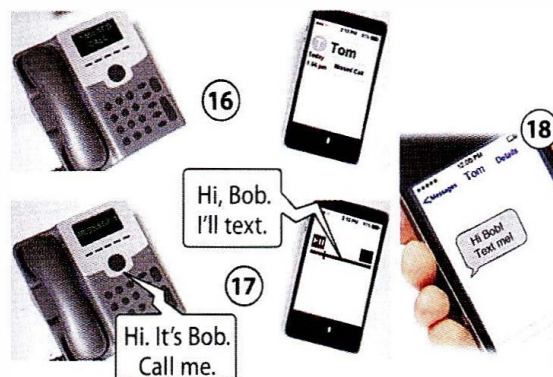
13. headset



14. Bluetooth headset



15. contact list



17. voice mail

18. text message

16. missed call



19. Internet phone call



20. operator



21. directory assistance



22. automated phone system



23. phone card



24. access number



25. smartphone



26. TDD*

Reading a Phone Bill

27. carrier

28. area code

29. phone number

30. billing period

31. monthly charges

32. additional charges

27

BILL SUMMARY	
HORIZON	
28	29
For 823-555-1357	
(From May 15, 2018 to June 14, 2018)	
30	
31	5/15 - 6/14 charges \$40.00
32	Other charges \$5.34
	Tax \$9.84
	TOTAL CHARGES \$55.18

Types of Charges



33. local call



34. long-distance call



35. international call



36. data

Making a Phone Call



A. Dial the phone number.



B. Press "talk".



C. Talk on the phone.

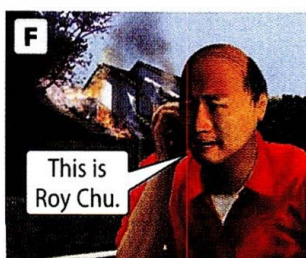


D. Hang up. / End the call.

Making an Emergency Call



E. Dial 911.



F. Give your name.



G. State the emergency.



H. Stay on the line.

*telecommunication device for the deaf



Numbers



Cardinal Numbers

0 zero	20 twenty
1 one	21 twenty-one
2 two	22 twenty-two
3 three	23 twenty-three
4 four	24 twenty-four
5 five	25 twenty-five
6 six	30 thirty
7 seven	40 forty
8 eight	50 fifty
9 nine	60 sixty
10 ten	70 seventy
11 eleven	80 eighty
12 twelve	90 ninety
13 thirteen	100 one hundred
14 fourteen	101 one hundred one
15 fifteen	1,000 one thousand
16 sixteen	10,000 ten thousand
17 seventeen	100,000 one hundred thousand
18 eighteen	1,000,000 one million
19 nineteen	1,000,000,000 one billion

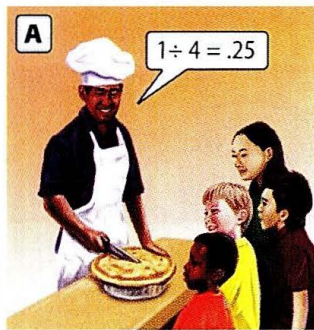
Ordinal Numbers

1st first	16th sixteenth
2nd second	17th seventeenth
3rd third	18th eighteenth
4th fourth	19th nineteenth
5th fifth	20th twentieth
6th sixth	21st twenty-first
7th seventh	30th thirtieth
8th eighth	40th fortieth
9th ninth	50th fiftieth
10th tenth	60th sixtieth
11th eleventh	70th seventieth
12th twelfth	80th eightieth
13th thirteenth	90th ninetieth
14th fourteenth	100th one hundredth
15th fifteenth	1,000th one thousandth

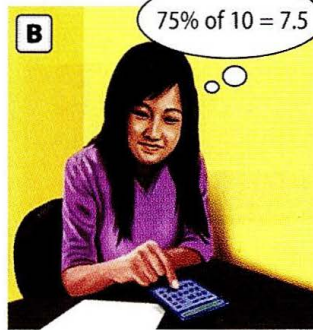
Roman Numerals

I = 1	VII = 7	XXX = 30
II = 2	VIII = 8	XL = 40
III = 3	IX = 9	L = 50
IV = 4	X = 10	C = 100
V = 5	XV = 15	D = 500
VI = 6	XX = 20	M = 1,000

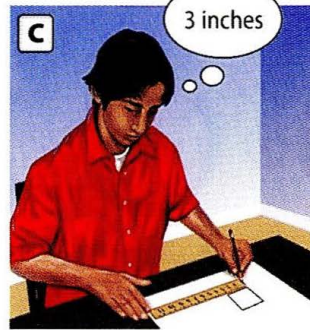




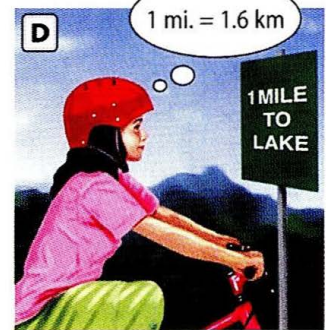
A. divide



B. calculate



C. measure

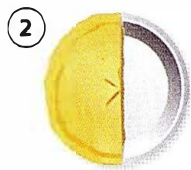


D. convert

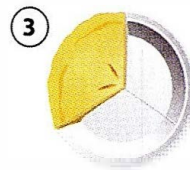
Fractions and Decimals



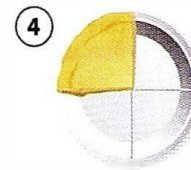
1. one whole
 $1 = 1.00$



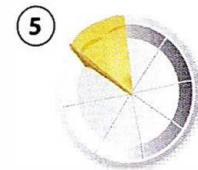
2. one half
 $1/2 = .5$



3. one third
 $1/3 = .333$



4. one fourth
 $1/4 = .25$



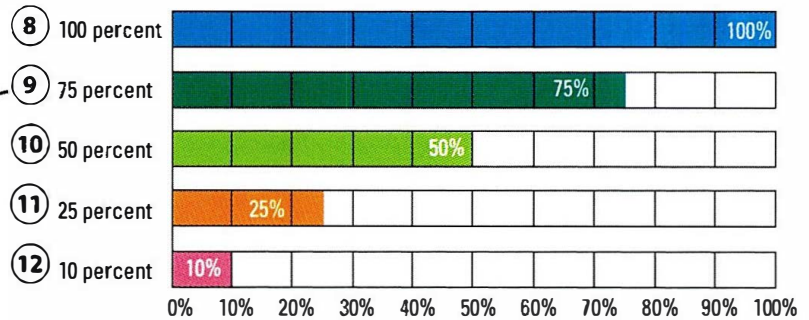
5. one eighth
 $1/8 = .125$

Percents



6. calculator

7. decimal point



8. 100 percent

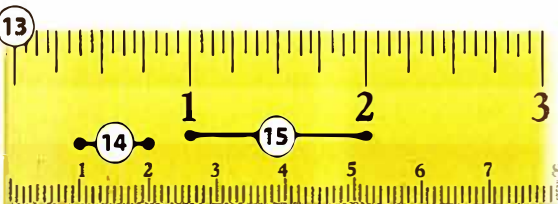
10. 50 percent

12. 10 percent

9. 75 percent

11. 25 percent

Measurement

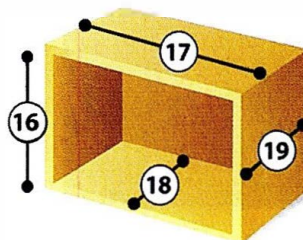


13. ruler

15. inch [in.]

14. centimeter [cm]

Dimensions



16. height

18. depth

17. length

19. width

Equivalencies

12 inches = 1 foot

3 feet = 1 yard

1,760 yards = 1 mile

1 inch = 2.54 centimeters

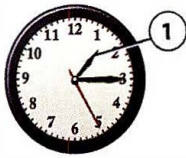
1 yard = .91 meter

1 mile = 1.6 kilometers

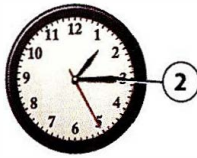


Time

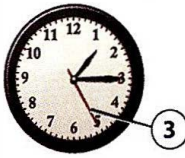
Telling Time



1. hour



2. minutes



3. seconds



4. a.m.



5. p.m.



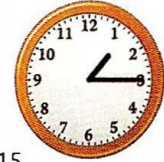
6. 1:00
one o'clock



7. 1:05
one-oh-five
five after one



8. 1:10
one-ten
ten after one



9. 1:15
one-fifteen
a quarter after one



10. 1:20
one-twenty
twenty after one



11. 1:30
one-thirty
half past one



12. 1:40
one-forty
twenty to two

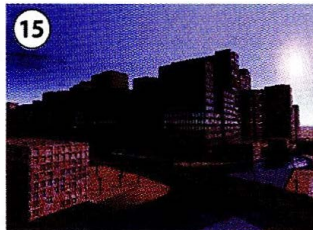


13. 1:45
one-forty-five
a quarter to two

Times of Day



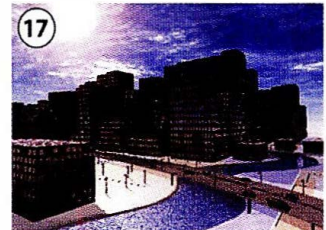
14. sunrise



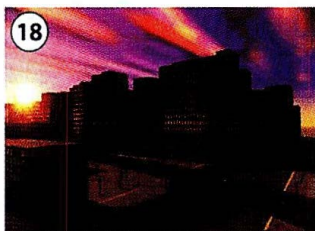
15. morning



16. noon



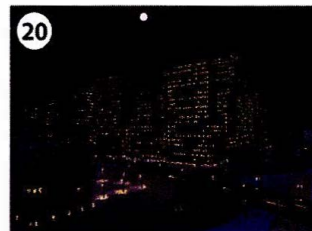
17. afternoon



18. sunset



19. evening



20. night



21. midnight

Ways to talk about time

I wake up at 6:30 a.m.

I wake up at 6:30 in the morning.

I wake up at 6:30.

Pair practice. Make new conversations.

A: What time do you wake up on weekdays?

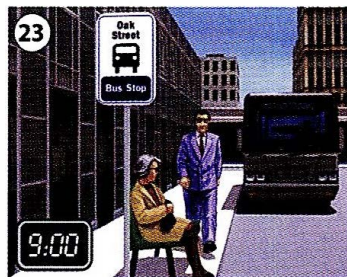
B: At 6:30 a.m. How about you?

A: I wake up at 7:00.

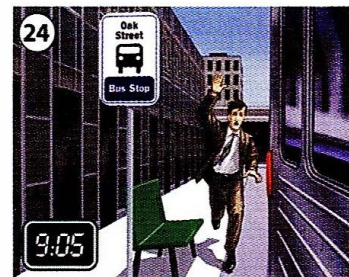
SCHEDULED STOPS	TO
Oak Street	9:00 AM
Tramont Street	
Canyon Blvd.	9:20
Briargate Blvd.	9:28 A
Pierceton Drive	9:35 A
Columbus Blvd.	



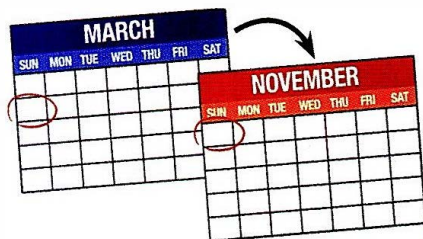
22. early



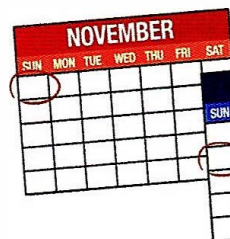
23. on time



24. late



25. daylight saving time



26. standard time

Time Zones



27. Hawaii-Aleutian time

29. Pacific time

31. Central time

33. Atlantic time

28. Alaska time

30. Mountain time

32. Eastern time

34. Newfoundland time

Survey your class. Record the responses.

1. When do you watch television? study? relax?
2. Do you like to stay up after midnight?

Report: Most of us... Some of us...

Think about it. Discuss.

1. What is your favorite time of day? Why?
2. Do you think daylight saving time is a good idea?
3. What's good about staying up after midnight?



The Calendar

1. date
2. day
3. month
4. year



5. today
6. tomorrow
7. yesterday

Days of the Week

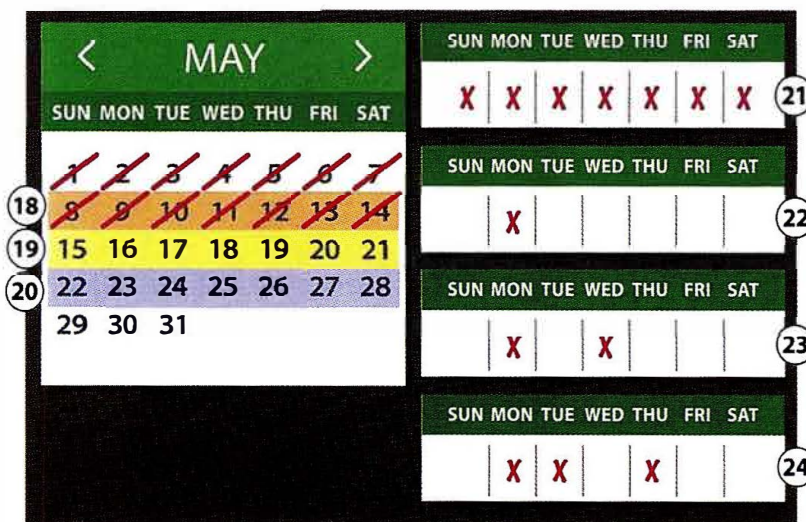
8. Sunday
9. Monday
10. Tuesday
11. Wednesday
12. Thursday
13. Friday
14. Saturday



15. week
16. weekdays
17. weekend

Frequency

18. last week
19. this week
20. next week



21. every day / daily
22. once a week
23. twice a week
24. three times a week

Ways to say the date

Today is May 10th. It's the tenth.

Yesterday was May 9th.

The party is on May 21st.

Pair practice. Make new conversations.

A: The test is on Friday, June 14th.

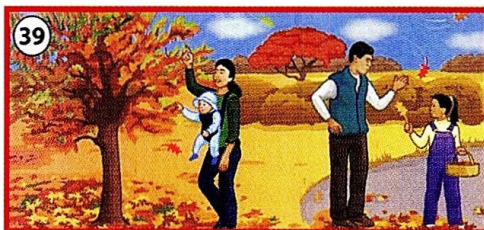
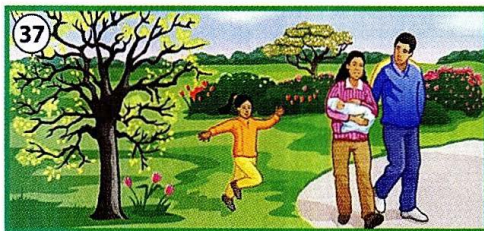
B: Did you say Friday, the fourteenth?

A: Yes, the fourteenth.



Months of the Year

- 25. January
- 26. February
- 27. March
- 28. April
- 29. May
- 30. June
- 31. July
- 32. August
- 33. September
- 34. October
- 35. November
- 36. December



Seasons

- 37. spring
- 38. summer
- 39. fall / autumn
- 40. winter

Dictate to your partner. Take turns.

- A: Write Monday.
 B: Is it spelled M-o-n-d-a-y?
 A: Yes, that's right.

Survey your class. Record the responses.

1. What is the busiest day of your week?
 2. What is your favorite day?
- Report: Ten of us said Monday is our busiest day.



Calendar Events



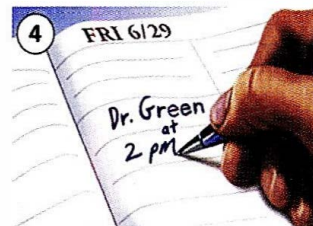
1. birthday



2. wedding



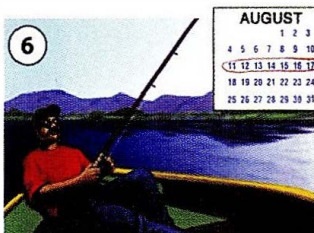
3. anniversary



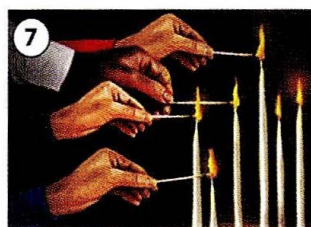
4. appointment



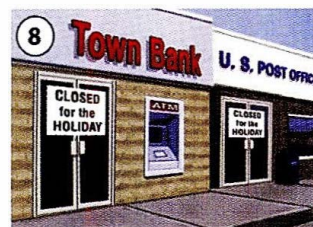
5. parent-teacher conference



6. vacation



7. religious holiday



8. legal holiday

Legal Holidays



9. New Year's Day



10. Martin Luther King Jr. Day



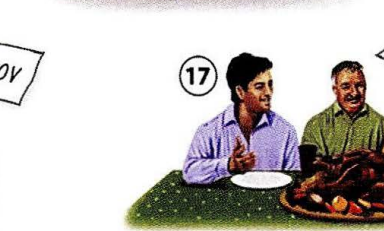
11. Presidents' Day



12. Memorial Day



14. Labor Day



13. Fourth of July / Independence Day



16. Veterans Day



17. Thanksgiving

18. Christmas

Pair practice. Make new conversations.

A: When is your birthday?

B: It's on January 31st. How about yours?

A: It's on December 22nd.

Internet Research: independence day

Type "independence day, world" in the search bar.

Report: Peru celebrates its independence on 7/28.



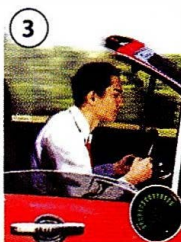
1. **little** hand



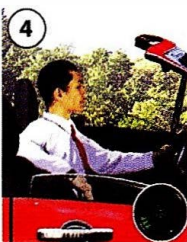
2. **big** hand



3. **fast** speed



4. **slow** speed



13. **heavy** box



14. **light** box



15. **same** color



16. **different** colors

5. **hard** chair



6. **soft** chair

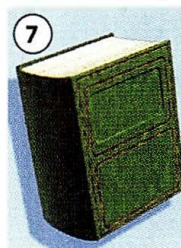


17. **bad** news

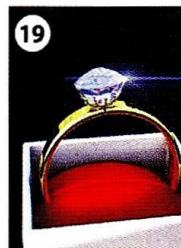
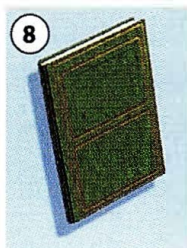


18. **good** news

7. **thick** book



8. **thin** book



19. **expensive** ring



20. **cheap** ring

9. **full** glass



10. **empty** glass



21. **beautiful** view

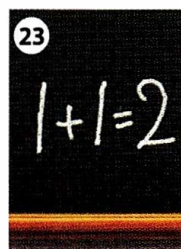
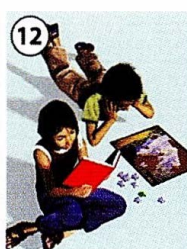


22. **ugly** view

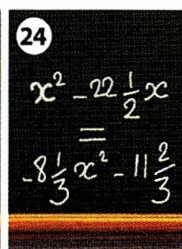
11. **noisy** children /
loud children



12. **quiet** children



23. **easy** problem



24. **difficult** problem /
hard problem

Survey your class. Record the responses.

- Are you a slow walker or a fast walker?
- Do you prefer loud parties or quiet parties?

Report: Five of us prefer quiet parties.

Use the new words.

Look at pages 154–155. Describe the things you see.

A: The subway is full.

B: The motorcycle is noisy.



Basic Colors

1. red
2. yellow
3. blue
4. orange
5. green
6. purple

7. pink
8. violet
9. turquoise
10. dark blue
11. light blue
12. bright blue

Neutral Colors

13. black
14. white
15. gray
16. cream / ivory
17. brown
18. beige / tan

Survey your class. Record the responses.

1. What colors are you wearing today?
2. What colors do you like? What colors do you dislike?

Report: Most of us... Some of us...

Use the new words. Look at pages 86–87.

Take turns naming the colors you see.

A: His shirt is blue.

B: Her shoes are white.



1. The yellow sweaters are **on the left**.
2. The purple sweaters are **in the middle**.
3. The brown sweaters are **on the right**.
4. The red sweaters are **above** the blue sweaters.
5. The blue sweaters are **below** the red sweaters.
6. The turquoise sweater is **in** the box.
7. The white sweater is **in front of** the black sweater.
8. The black sweater is **behind** the white sweater.
9. The violet sweater is **next to** the gray sweater.
10. The gray sweater is **under** the orange sweater.
11. The orange sweater is **on** the gray sweater.
12. The green sweater is **between** the pink sweaters.

More vocabulary

near: in the same area

far from: not near

Role play. Make new conversations.

A: Excuse me. Where are the red sweaters?

B: They're on the left, above the blue sweaters.

A: Thanks very much.



Money

Coins



1. \$.01 = 1¢
a penny / 1 cent

3. \$.10 = 10¢
a dime / 10 cents

5. \$.50 = 50¢
a half dollar

2. \$.05 = 5¢
a nickel / 5 cents

4. \$.25 = 25¢
a quarter / 25 cents

6. \$1.00
a dollar coin

Bills



7. \$1.00
a dollar

8. \$5.00
five dollars

9. \$10.00
ten dollars



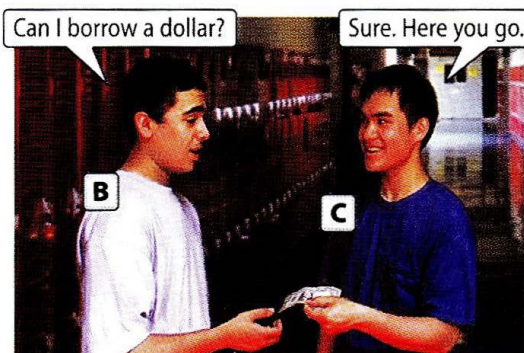
10. \$20.00
twenty dollars

11. \$50.00
fifty dollars

12. \$100.00
one hundred dollars

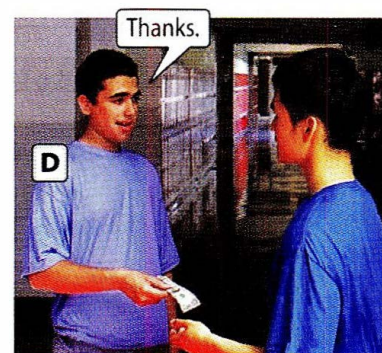


A. Get change.



B. Borrow money.

C. Lend money.



D. Pay back the money.

Pair practice. Make new conversations.

A: Do you have change for a dollar?

B: Sure. How about two quarters and five dimes?

A: Perfect!

Identify Mark's problem. Brainstorm solutions.

Mark doesn't like to lend money. His boss, Lia, asks, "Can I borrow \$20.00?" What can Mark say? What will Lia say?



Ways to Pay



A. pay cash



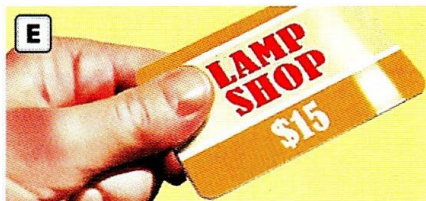
B. use a credit card



C. use a debit card



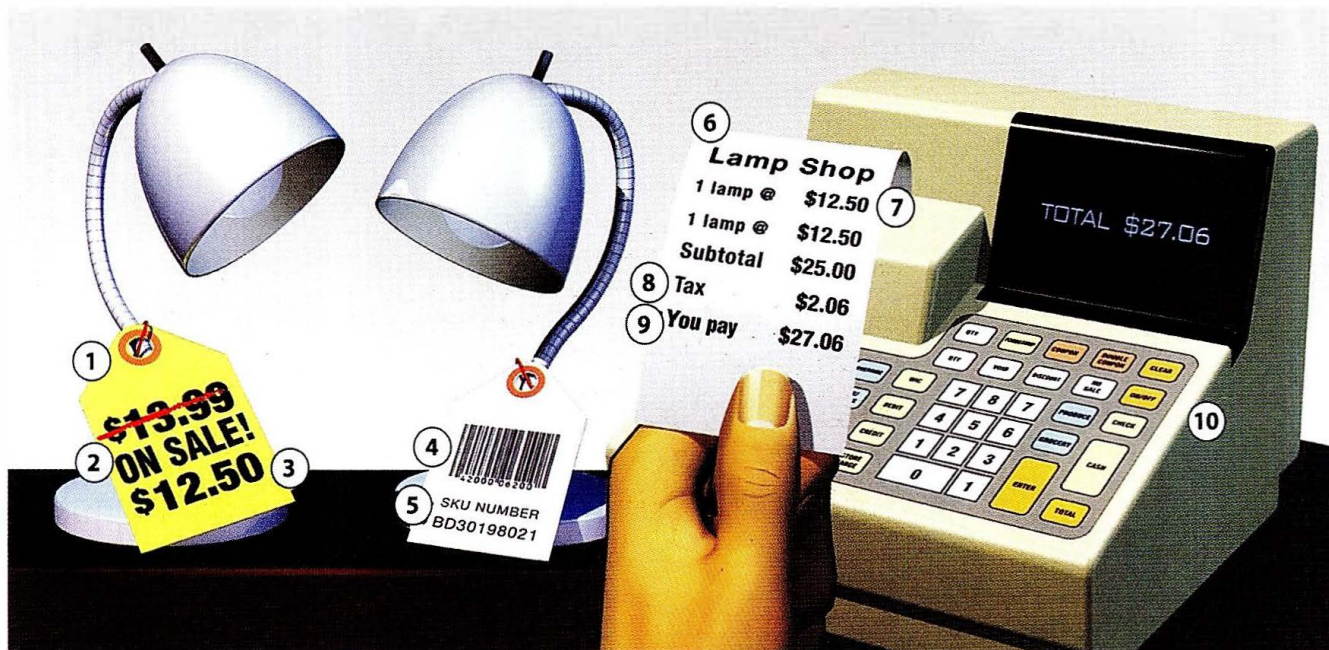
D. write a (personal) check



E. use a gift card



F. cash a traveler's check



1. price tag

3. sale price

5. SKU number

7. price / cost

9. total

2. regular price

4. bar code

6. receipt

8. sales tax

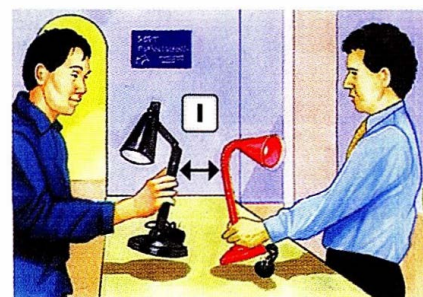
10. cash register



G. buy / pay for



H. return



I. exchange



Same and Different



1. twins

3. matching

5. navy blue

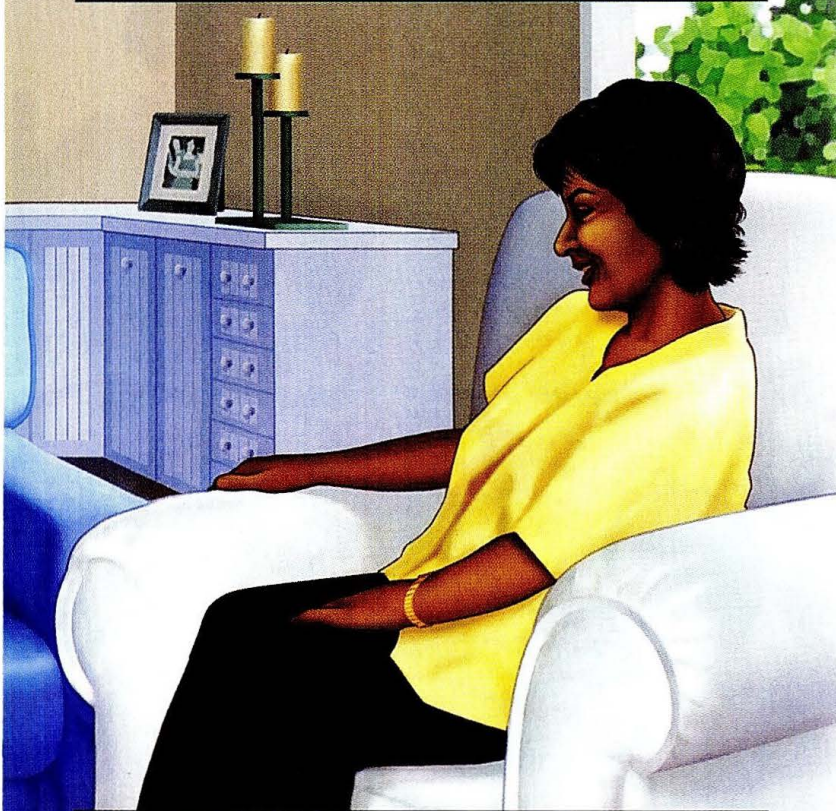
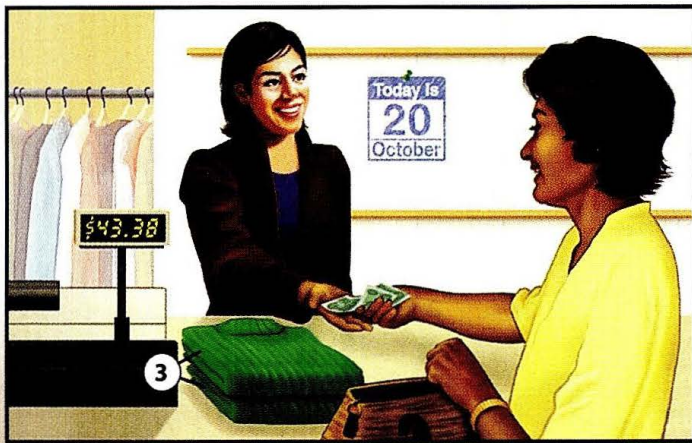
A. shop

2. sweater

4. disappointed

6. happy

B. keep



What do you see in the pictures?

1. Who is the woman shopping for?
2. Does she buy matching sweaters or different sweaters?
3. How does Anya feel about her green sweater? What does she do?
4. What does Manda do with her sweater?



Read the story.

Same and Different

Mrs. Kumar likes to shop for her twins. Today she's looking at sweaters. There are many different colors on sale. Mrs. Kumar chooses two matching green sweaters.

The next day, Manda and Anya open their gifts. Manda likes the green sweater, but Anya is disappointed. Mrs. Kumar understands the problem. Anya wants to be different.

Manda keeps her sweater, but Anya goes to the store. She exchanges her green sweater for a navy blue sweater. It's an easy answer to Anya's problem. Now the twins can be warm, happy, and different.

Reread the story.

1. Underline the last sentence in each paragraph. Why are these sentences important?
2. Retell the story in your own words.

What do you think?

3. Imagine you are Anya. Would you keep the sweater or exchange it? Why?

